



## A questionnaire to evaluate a scientific course by students

Dear student, this questionnaire aims to evaluate academic courses in order to improve and develop the educational process. Please read the questionnaire carefully and then choose only one answer that expresses your point of view accurately and objectively.

University: .....

Faculty: .....

### Basic information:

- Academic year : .....

- The level : .....

- Semester : .....

- Course Name .....

### **First: Students' opinion about the scientific content of the course :**

	survey points	Totally agree (3)	Somewhat agree (2)	Not agree (1)
1.	The course material is important and useful			
2.	The course is related to the specialization			
3.	The course contains up-to-date information			
4.	Studying the course is useful in professional life and is related to the requirements of the labor market			
5.	The course meets the student's expectations			
6.	The course is clearly and well understood			

### **Second: Targeted Learning Outcomes :**

	Survey points	Totally agree (3)	Somewhat agree (2)	Not agree (1)
7.	The course has clear and stated objectives			
8.	The course provides me with useful knowledge and in-depth understanding of the subject			
9.	The course stimulates thinking			
10.	The course helps to acquire some professional skills that are useful in scientific and practical life.			



11.	The course motivates students for self-learning			
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### Third: the lectures

	Survey points	Totally agree (3)	Somewhat agree (2)	Not agree (1)
12.	Lectures are delivered according to the specified and announced schedules.			
13.	A demonstration of the course content is provided at the beginning of the academic year (course specification).			
14.	The objectives and content of each lecture are presented at the beginning.			
15.	The lectures contribute to achieving and understanding the objectives of the course.			
16.	The lectures included all topics of the course content.			
17.	The lectures are presented in an interesting and organized manner .			
18.	The lectures involve the active participation of the students.			
19.	The lectures include practical examples.			
20.	The lectures contain an appropriate amount of information.			
21.	The course book (or memo) is considered appropriate.			

### Fourth: The evaluation system

	Survey points	Totally agree (3)	Somewhat agree (2)	Not agree (1)
22.	Students participate in preparing the examination schedule			
23.	Exam schedule is appropriate			
24.	Exam dates are announced early			
25.	The number of semester work exams is considered appropriate			
26.	Exams are objective.			



27.	Exam time is appropriate.			
28.	Exams cover the contents of the course.			
29.	The exams focus on the theoretical and practical aspects of the course			
30.	The language used in the exams is clear and understandable			
31.	Exams do not contain typographical errors			
32.	The distribution of the assessed grades is characterized by fairness			
33.	Course professors are available on the day of the exam to clarify students' inquiries			

#### **Fifth: Distance education via the electronic educational platform**

	Survey points	Totally agree (3)	Somewhat agree (2)	Not agree (1)
34.	The course is entered through the educational platform easily and conveniently			
35.	The lecture will be announced on the electronic platform well in advance			
36.	The lecturer is obligated to implement the weekly plan of the electronic lectures schedule			
37.	The lecturer is keen to adhere to the date of uploading the lecture on the electronic educational platform			
38.	The lecturer explains the scientific material clearly through the educational videos recorded in his voice			
39.	The lecturer enhances the educational material uploaded electronically with additional explanatory videos through the platform			
40.	The content of the course offered electronically is comprehensive and sufficient			
41.	The distance learning method helps to clearly understand the scientific material of the course			
42.	The lecturer answers and responds to any inquiries, complaints or suggestions for students			
43.	The dates of the electronic exams for the course are announced well in advance			



44.	The course coordinator takes into account the holding of electronic exams on a suitable date for all students			
45.	The course coordinator overcomes the obstacles and solves the problems that students face while taking the electronic exam on the platform and provides them with moral support			
46.	Entry to exams through the platform was very easy			
47.	The electronic test ensures the integrity and transparency of the assessment			

**Sixth: Other :**

<p>1/5 The strength point of the course</p> <p>.....</p> <p>.....</p>
<p>2/5 The weakness point of the course</p> <p>.....</p> <p>.....</p>
<p>3/5 Suggestions for improvement for course development</p> <p>.....</p> <p>.....</p>



## A questionnaire to measure students' opinion of the educational environment and supportive facilities

Dear student, this questionnaire aims to assess the quality of the educational services provided by the college. Please read the questionnaire carefully and then choose only one answer that expresses your point of view accurately and objectively.

University: .....

Faculty: .....

### Basic information:

- Academic year : .....
- The level : .....
- Semester : .....

### **First: The labs :**

	Survey points	Totally suitable (3)	Somewhat suitable (2)	Unsuitable (1)
1.	The college has the necessary laboratories to achieve the objectives of the educational process			
2.	The laboratories have modern equipment and tools			
3.	The laboratory equipment suffices the needs of practical training			
4.	The design of the laboratories is characterized by the elements of occupational health and safety			
5.	The lab capacity is suitable for the number of students			
6.	Lighting, ventilation and cleanliness of the laboratories is good			
7.	The technicians in the labs are highly efficient			
8.	Periodic maintenance of college laboratories is available			
9.	A guide is available for each laboratory			

### **Second: the auditoriums and classrooms :**



	Survey points	Totally suitable (3)	Somewhat suitable (2)	Unsuitable (1)
10.	Place			
11.	Space (student capacity)			
12.	Number of seats / benches			
13.	Classrooms and terraces are equipped with sufficient teaching aids.			
14.	Calm			
15.	Lighting			
16.	Cleanliness			
17.	Ventilation			

### Third: The paper library

	Survey points	Totally suitable (3)	Somewhat suitable (2)	Unsuitable (1)
18.	Guidance boards are available for students to classify books			
19.	The area of the library in relation to the number of students			
20.	The number of seats for the preparation of students is sufficient			
21.	Adequate references in the library for the needs of students			
22.	Library professionals are qualified with regard to library skills.			
23.	The working time in the library is sufficient to meet the needs of the students			
24.	Calm			
25.	Lighting			



26.	Cleanliness			
27.	Ventilation			

#### Fourth: The digital library

	Survey points	Totally suitable (3)	Somewhat suitable (2)	Unsuitable (1)
28.	The number of computers is suitable for the number of students			
29.	Internet service is well available			
30.	Library officials are qualified in terms of electronic skills			
31.	Calm			
32.	Lighting			
33.	Cleanliness			
34.	Ventilation			
35.	Regular maintenance of used computers			



## A questionnaire to measure the students' opinion of the lecturer

Dear student, this questionnaire aims to evaluate teaching performance in an effort to raise the academic level and achieve the university's goals of continuous development. Please read the questionnaire carefully and then choose only one answer that expresses your point of view accurately and objectively.

University: .....

Faculty: .....

### Basic information:

- Academic year : .....

- The level : .....

- Semester : .....

- Course Name : .....

-lecturer Name : .....

	survey points	Total ly agree (3)	Somewha t agree (2)	Not agree (1)
1.	The lecturer always adheres to the start and end times of the lecture			
2.	The lecturer always adheres to the contents of the course			
3.	The course content is discussed in an organized and logical manner			
4.	Various ideas and information are linked to give a clear and complete picture of the topic of the lecture			
5.	The important ideas are emphasized during the lecture			
6.	The information is presented in an interesting and organized manner			
7.	The lecturer explains difficult information in a simple way			
8.	The theoretical and practical study of the course is linked			
9.	The lecturer uses different teaching aids to present the course content			
10.	The lecturer keeps the students' attention during the lecture			





11.	The lecturer maintains eye contact with the students			
12.	Students are encouraged to ask questions and discuss different ideas			
13.	The lecturer answers students' questions with complete clarity			
14.	Students are asked questions to determine comprehension, attract attention, and help students think critically			
15.	The lecturer gives a quick summary of the content of the lecture at the end			
16.	Lecture time is managed very efficiently			
17.	The lecturer is characterized by good appearance, patience, flexibility and good relations with others			
18.	The lecturer maintains the privacy of students			
19.	The lecturer responds positively to students' comments on the scientific material and methods of explanation			
20.	The lecturer speaks clearly and audibly to all			
21.	The lecturer applies effective communication skills in dealing with students			
22.	The lecturer respects students and their different abilities			
23.	The lecturer responds positively to feedback from students and colleagues			
24.	The lecturer cooperates with the students in various activities			
25.	The lecturer has leadership and decision-making skills			
26.	There is fairness in the treatment of students by the lecturer			

### Rating level :

- ✚ Excellent: 85% - 100%
- ✚ Very good: 75% - < 85%
- ✚ Good: 65% - < 75%
- ✚ Acceptable: 60% - < 65%
- ✚ Not acceptable: <60%



## Student opinion survey form in practical and field training

Dear Student, This questionnaire aims to evaluate the practical and field training mechanism with the aim of improving and upgrading practical and applied skills in order to prepare qualified graduates who are able to meet the needs of the labor market. Please read the questionnaire carefully and then choose only one answer that expresses your point of view accurately and objectively.

**University:** .....

**Faculty:** .....

### Basic information:

- Academic year : .....
- The level : .....
- Semester : .....
- Course Name : .....

### **First: The content of the practical training:**

	survey points	Total ly agree (3)	Somewha t agree (2)	Not agree (1)
1.	A presentation of the practical content is given at the beginning of the semester A presentation of the practical content is given at the beginning of the semester			
2.	The content of the practical training achieves its objectives The content of the practical training achieves its objectives			

### **Second: The member of the auxiliary body and his method of teaching the practical content**

	Survey points	Totall y agree (3)	Somewhat agree (2)	Not agree (1)
3.	The objectives of each practical session are presented in the practical training at the beginning			
4.	Practical training content helps improve clinical competencies			
5.	Theoretical study and clinical competencies are linked			



6.	Practical training is accomplished in a way that helps provide students with practical skills and competencies with high efficiency.			
7.	The trainer uses different teaching aids and modern laboratory tools to provide students with practical skills			
8.	The trainer has the clinical skills and competencies required for practical training			
9.	The instructor keeps the students' attention and engagement during the hands-on practice			
10.	Students are encouraged to re-apply and practice practical skills acquired in laboratories and in practical training settings			
11.	Practical training takes place inside the laboratories in an interesting and organized manner			
12.	Various methods of assessment are used in practice			
13.	Students review their practical training grades			
14.	Practical training time is managed very efficiently			
15.	The instructor responds to students' feedback on practical training and application methods			
16.	The instructor responds positively to the feedback from the students			
17.	The instructor applies effective communication skills in dealing with students			
18.	The instructor encourages the students to work as a team			
19.	The instructor has leadership and decision-making skills			
20.	The instructor removes difficulties and obstacles during practical training			
21.	The instructor respects the different learning styles of the students			
22.	There is fairness and equality in the treatment of students by the coach			
23.	The instructor maintains the privacy of students			
24.	The instructor is characterized by good appearance, patience, flexibility and good relations with others			

**Third: field training outside the college:**



	Survey points	Totally agree (3)	Somewhat agree (2)	Not agree (1)
25.	Availability of places for field training that achieve the objectives of the educational process			
26.	The instructor removes difficulties and obstacles during field training			
27.	The instructor responds positively to the feedback from the students.			
28.	Safety and security means are available in all field training locations			
29.	There are well-equipped rest areas for students in the field training places			
30.	The presence of suitable and safe rooms to take into account the privacy of students in wearing uniforms			
31.	A means of transportation is available to transport students to the field training sites			
32.	Workers in field training places are familiar with the objectives of the training			
33.	Good dealing by workers in field training places			



## A form to assess the extent of student satisfaction with student support services

Dear student, this questionnaire aims to evaluate the mechanism activated in the college for student support services in order to support the student financially, morally and socially. Please read the questionnaire carefully and then choose only one answer that expresses your point of view accurately and objectively.

**University:** .....

**Faculty:** .....

### Basic information:

- Academic year : .....

- The level : .....

- Semester : .....

	survey points	Total ly agree (3)	Somewha t agree (2)	Not agree (1)
1.	I know that there is a Student Support Unit in the College (Youth Care)			
2.	Financial facilities are provided for the practice of student activities			
3.	There is financial and social support for the struggling student			
4.	There is moral support for the student in the college (certificates of appreciation, financial rewards, honoring ceremonies )			
5.	Having a social worker			
6.	Having a psychiatrist			
7.	There is a complaint box that helps students express their opinions			
8.	Medical services are provided to students satisfactorily			
9.	Organizing training courses that satisfy students' needs			



## A questionnaire about the opinion of students in academic advising / College of Nursing / Mansoura University

Dear student, this questionnaire aims to evaluate the academic advising process in order to improve the educational process. Please read the questionnaire carefully and then choose only one answer that expresses your point of view accurately and objectively.

**University:** .....

**Faculty:** .....

### Basic information:

- Academic year : .....
- The level : .....
- Semester : .....

	survey points	Total ly agree (3)	Somewha t agree (2)	Not agree (1)
1.	I am fully familiar with the online course registration process			
2.	The dates for registration, deletion and addition of courses are announced according to the regulation.			
3.	There are clear advertisements to know my academic advisor			
4.	The academic advisor explains the link between the courses and the details of the study plan for the study level			
5.	The academic advisor helps me in registering the study hours that are compatible with my abilities and the university system, as well as in deleting, conflicting, or adding courses			
6.	The academic advisor organizes periodic interviews for guidance students			
7.	The academic advisor organizes periodic interviews with students with low grades			
8.	The office hours of the academic advisor are announced and clear			
9.	The academic advisor adheres to the hours allotted for advising			



10.	The academic advisor monitors my academic progress			
11.	The academic advisor guides me and solves my academic achievement problems in coordination with the faculty members			
12.	The academic advisor encourages me to participate in academic activities and competitions			
13.	The academic advisor always urges his students to be more diligent			
14.	There is a good relationship between the academic advisor and the students			
15.	I am generally satisfied with the level of academic advising service			



**A questionnaire to measure the extent of student satisfaction with the admission and transfer policies**

Survey points		Agree (2)	Disagree (1)
<b>First: What do you think of the following admission policies ?</b>			
1.	The student must have obtained a high school in the year he applied to join the college - the scientific section, provided he studies the following subjects (physics - chemistry – biology)		
2.	The college accepts those who have a diploma of the Technical Institute (Nursing - Health Nursing Division only) and they are enrolled in the second year directly		
3.	The college accepts those who hold a nursing diploma with a minimum of 75% and pass the equivalency exam in the following subjects (English, Arabic, Chemistry, Physics) and the exam is held in September of each year at the Faculty of Nursing in Cairo		
<b>Second: What do you think of the following acceptance test ?</b>		<b>satisfy (2) ing</b>	<b>Un- satisfyin g (1)</b>
4.	Oral Aptitude Tests (personal interview)		
5.	Written aptitude test		
6.	English written test		
7.	College medical examination		
<b>Third: The student must meet the following specifications :</b>		<b>Agree (2)</b>	<b>Disagree (1)</b>
8.	Lack of neuromuscular imbalance		
9.	Safety of the heart and chest and free from chronic diseases and birth defects		
10.	Safety of sight, hearing and speech.		
11.	Free from neurological and psychiatric diseases		
<b>Fourth: What do you think of the following transfer policies ?</b>		<b>Agree (2)</b>	<b>Disagree (1)</b>
12.	He must have obtained the minimum total of the college admission scores to be transferred .		





13.	That the student desires to transfer or transfer registration to a college that has no equivalent in his governorate and has the minimum that accepted the college to be transferred.		
14.	The transfer between the corresponding faculties of the universities should be central at the level of each university		
15.	The student must have passed with at least an acceptable grade in the college from which he is transferred		
16.	The percentage of transferees should not exceed 20% of the number of students enrolled in the band to which transfer is required, according to general rules announced in each college		
17.	Priority for transfer shall be among the applicants for students with the highest grades.		
18.	Applications for transferring students between corresponding colleges may not be accepted after one month from the start of the study		
19.	It is not permissible to impose any financial compensation on students wishing to transfer between corresponding colleges		
20.	The student has the right to extract a status statement from the college he is enrolled in to submit it to any other body		



## A survey of students' satisfaction with distance education through the educational platform

The college believes in the need to listen to the opinions of its dear students. This questionnaire aims to know your opinions and suggestions about e-learning (distance education through the educational platform) to know the most important problems and obstacles facing the student to identify them and to develop ways and mechanisms to overcome and overcome them. Please read the questionnaire carefully and then choose only one answer that expresses your point of view accurately and objectively.

**University:** .....

**Faculty:** .....

### Basic information:

- Academic year : .....

- The level : .....

- Semester : .....

	Survey points	Satisfying (3)	Somewhat satisfactory (2)	Unsatisfactory (1)
<b>First: The method of teaching via electronic educational platforms</b>				
1.	Sufficient information and registrations are provided to train students on how to enter the educational platform			
2.	Access to the educational platform and courses is easy and convenient			
3.	The lecture will be announced on the electronic platform well in advance			
4.	The scientific department is committed to implementing the weekly schedule of the electronic lectures schedule			
5.	The lecturer is keen to adhere to the date of uploading the lecture on the electronic educational platform			
6.	The lecturer explains the scientific material clearly through the educational videos recorded in his voice			
7.	The lecturer enhances the educational material uploaded electronically with additional explanatory videos through the platform			



8.	The lecturer answers and responds to students' inquiries and questions			
9.	The distance learning method increases students' thinking and self-learning skills			
10.	The lecturer motivates students to participate in the e-learning process			
11.	The scientific department responds to students' complaints and suggestions regarding the distance learning process and works to resolve them			
12.	Faculty members are available overtime on educational platforms to provide support and assistance to students			
13.	The method of e-learning via the Internet is generally positive			
14.	The content of the course presented electronically is comprehensive and sufficient			
15.	Presenting lectures via electronic platforms in a manner that does not allow direct communication between the lecturer and the student			
16.	Students play an active role by participating in the e-learning process			
17.	You have a computer / smart phone that helps you in the educational process via the electronic platform			
18.	Availability of the Internet at an acceptable speed during the e-learning period			
19.	The method of distance education helps to understand the scientific material clearly			
20.	There is appropriate technical assistance from the university to facilitate the use of technological means in the educational process			

## **Second: Evaluation via electronic platforms through electronic exams**

21.	The dates of the electronic exams are announced well in advance			
22.	The faculty member and course coordinator shall take into account the holding of electronic exams on a suitable date for all students			
23.	The faculty member and course coordinator follow up the students while they take the electronic exam on the platform			
24.	The faculty member and course coordinator overcome the obstacles and solve the problems that students face			



	while taking the electronic exam on the platform and provide them with moral support			
25.	Entry to the exam through the platform was very easy			
26.	The electronic test ensures the integrity and transparency of the assessment			

### Third: Evaluating student educational activities via electronic platforms

27.	The scientific department uploads explanatory videos through the university platform to show how to write the work of the educational activities required of students			
28.	The members of the scientific department instruct students on how to operate the activity and raise it on the electronic educational platform			
29.	The members of the scientific department periodically respond and respond to students' questions on the topic of educational activity through the platform			
30.	The topics of student activities are compatible with the content of the scientific course			
31.	Ease of uploading activities on the form attached to the educational platform			
32.	Student activity ensures the integrity and transparency of the assessment			

#### Suggestions for improvement :

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