



A Questionnaire for measuring satisfaction of Teaching Assistants

1. Academic degree:

A- Demonstrator ()

B- Assistant Lecturer ()

2. Number of years of experience in the academic degree:.....

3. Specialty field (Scientific Department):.....

Dear teaching assistant, this questionnaire aims to measure the extent of your satisfaction regarding many different aspects to continue our development and improvement process. Therefore, we kindly ask you to read the items of this questionnaire carefully and choose only one answer that expresses your satisfaction level honesty and objectivity.

Questionnaire items		Satisfactory	Partially satisfactory	Unsatisfactory
Relationship with academic leaders				
1.	Appreciation of academic leaders for teaching staff.			
2.	fairness and objectivity among teaching staff by the academic leaders.			
3.	Academic leaders take staff's problems and needs into consideration.			
4.	Giving the opportunity for staff members to do what suit their true capabilities.			
5.	An effective relationship with staff members characterized by allowing participation in decision-making.			
6.	Mutual respect between the teaching assistants and faculty academic leaders.			
7.	The extent to which academic leaders are positively taking decisions to improve job satisfaction for teaching assistants.			
8.	The ability to discuss decisions that do not satisfy teaching assistants in the department.			



The effectiveness of departmental councils				
9.	Departmental councils are held on specific dates besides announced for all department members.			
10.	The faculty council consider and follow the decisions of departments' councils.			
Teaching burdens				
11.	Participation of teaching assistants in setting both field training and clinical training schedules.			
12.	Providing an opportunity for the teaching assistants to choose the training field.			
13.	A flexible and well-organized training schedule for teaching assistants.			
14.	The teaching burden is suitable for teaching assistants' capabilities.			
Scientific Research				
15.	The existence of financial support for scientific research from the faculty and the university as well.			
16.	The faculty provides the appropriate climate for scientific research and development			
Training courses				
17.	Availability of training courses and programs for the teaching assistant staff in order to develop their specialty field skills.			
18.	Programs and training courses are announced to teaching assistant staff.			
19.	The cost of the training courses and programs is affordable by teaching assistant staff.			



20.	Attending training courses and programs requires being free of work.			
21.	Participation of the teaching assistant staff in suggesting training courses they need according to their specialty field.			
22.	Implementation of the training courses suggested by teaching assistant staff.			
23.	evaluating satisfaction of teaching assistant staff about training courses and programs obtained.			
The effectiveness of the quality assurance unit (QAU)				
24.	Provision of periodically training opportunities by QAU for teaching assistant staff.			
25.	Provision of appropriate work environment for teaching assistant staff that helps them accomplish tasks of QAU.			
26.	Motivation of teaching assistant staff continually to accomplish QAU tasks.			
psychological support				
27.	Mutual respect between scientific departments' teaching assistant staff.			
28.	Mutual respect between teaching staff and teaching assistants within each scientific department.			
29.	Teamworking and cooperation among teaching assistant staff.			
30.	superiors treat teaching assistant staff in a good and satisfactory manner.			
31.	appreciate of superiors to teaching staff for their exerted efforts at work.			



The library				
32.	The library working hours are enough to provide an opportunity for teaching assistant staff to search the scientific books.			
33.	Library of the faculty contains recent books for all scientific specialties.			
34.	Participation of teaching assistants in suggesting books that should be available at the library according to their scientific specialty.			
35.	E-library is available for all teaching assistants.			