



## A questionnaire for measuring satisfaction of teaching staff about distance learning through educational platform

1. Academic degree: .....
2. Mention Number of years of experience in the academic degree:.....
3. Specialty field (Scientific Department):.....

*Any attempt for improving quality level of faculty education process should basically depend on opinions and suggestions of faculty teaching staff as those are the ones who lead this process.*

*Thus, QAU introduces yours this questionnaire which includes a set of questions about E-learning (distance learning through educational platform) in order to make use of your experiences and suggestions for improving educational process and being in the know of obstacles and problems you might encounter to overcome it and making strategies for preventing it. Therefore, we kindly ask you to read the items of this questionnaire carefully and choose only one answer that expresses your satisfaction level honesty and objectivity.*

Other suggestions:.....



Questionnaire topics		Satisfactory	Partially satisfactory	Unsatisfactory
<b>A. Teaching through E-learning platforms</b>				
1.	Teaching staff get training on how to access E-learning platform as well as using their own curriculum page on the platform.			
2.	E-learning platform and curriculums could be accessed easily.			
3.	Each of teaching staff has a private username (Account) for accessing E-learning platform and curriculums for keeping confidentiality and privacy.			
4.	Availability of training courses for teaching staff about blended learning and how to interact with students through the platform.			
5.	Availability of training courses on how to record interactive and non-interactive lectures and how to upload it on platform.			
6.	availability of both university and faculty technical support to solve E-learning platform problems for teaching staff.			
7.	Availability of good internet service to make all branches of scientific materials available on the E-learning platform and making interaction with students easier.			
8.	Electronic lectures are easier for making and better than traditional ones that require attendance.			
9.	Contact with students and following them through platform is easier and more interactive as well.			
10.	Distance education helps making teaching			



Questionnaire topics		Satisfactory	Partially satisfactory	Unsatisfactory
	activities more interactive and quicker to be achieved than traditional one.			
11.	E-learning and traditional learning should go side by side with each other with no opposition.			
12.	Distance education sharpens technology skills for teaching staff.			
13.	Distance education conserve time and effort for teaching staff			
<b>B. Evaluation of students through E-learning platforms</b>				
1.	Availability of training courses for teaching staff about preparation of E-exams.			
2.	Informing students with E-exam schedule sufficient time before exam date is necessary.			
3.	Electronic style for setting exams is easier than traditional one.			
4.	Evaluation of students through E-learning platforms is more accurate and easier than traditional method.			
5.	Evaluation of students through E-learning platforms conserve time and effort for teaching staff.			