Faculty of Nursing
Mansoura University

Student Guide

The Faculty is accredited by the National Authority for Quality Assurance and Accreditation of Education in the 2014-2015 academic year and its accreditation was renewed on 10-5-2020

List of credit hours

2021- 2022

Mr. Prof. Dr. Ashraf Abdel Basset

University's president

Mr. Prof. Dr. Mohamed Attia Al-Bayoumy

Vice President for Education and Student Affairs

Speech of Prof. Dr. / The Dean of the Faculty
Prof. Dr. Amina Mohamed Rashad Al-Nemr
Professor of Obstetrics and Gynecology Nursing

Peace, mercy and blessings of God be upon you.......

It gives me great pleasure to welcome you to the website of the Faculty of Nursing - Mansoura University - through which you will find abundant information about the various programs and activities of the faculty.

I take this opportunity to extend my sincere congratulations to the students of the College on the occasion of the new academic year, and that when I extend this congratulations to them, I at the same time express my appreciation to them and the specialization they chose to study in, so that they graduate angels of mercy and become owners of a lofty humanitarian mission, and a profession that society has full appreciation and respect.

On that occasion, I would also like to point out that science and ethics are two sides of the same coin, and it is not permissible for a person to limit his efforts to one aspect without the other.

The college's strategy is to permanently upgrade its university system to be compatible with the most specialized programs in the health sector in order to graduate specialized cadres in the fields of nursing who have all the technical tools and high capabilities to provide health care to patients at a world-class level.

The tremendous developments that the nursing profession is currently witnessing require it to be constantly monitored in search of the desired development in the educational process in the college by reviewing the best international practices and then applying them in the curricula, which ensures the college achieves its full scientific and national goals.

We all know that the College of Nursing provides its students with curricula and studies that contribute to the development of scientific and practical skills in an outstanding manner to provide university hospitals with these cadres and to be nursing ambassadors inside and outside Egypt. The college also provides the labor market with highly qualified cadres of nursing specialists capable of competing at the local, regional and global levels in the era of globalization and the free market.

God bless,,,

Prof. Amina Al-Nemr

Dean of the Nursing Faculty

Prof. Dr.'s speech
Vice Dean for Education and Student Affairs
Prof. Rabab El-Sayed Hassan
Professor of pediatric nursing

My dear sons and daughters, students of the Faculty of Nursing - Mansoura University

I would like to welcome you to your prestigious college - the Faculty of Nursing - Mansoura University, that distinguished scientific beacon from which you will one day be happy to graduate from, wishing you a happy year and a bright future, God willing, full of academic and student activities that contribute to the rapid development of the education system by system The credit hours also aim at a positive orientation towards establishing an environment and an organizational climate based on positive human relations, supportive and welcoming of the principles and mechanisms of achieving the overall quality of the teaching and learning system. Therefore, the college, as one of the Mansoura University institutions, seeks to achieve a distinguished role in all fields by providing the best methods of education and training depending on On its educational potential, as well as relying on its human resources represented by distinguished faculty members in all disciplines, we must try hard to work with all our strength and effort to advance our ancient college and our beloved Egypt

Finally, I ask God the Most High, the Almighty, to help us in what we aspire to, to correct our mistakes, and to make us rise to the level of responsibility and at the good expectations of those who put their trust in us to serve science and knowledge and to serve this safe and secure country.

" Say work soon will Allah observe your work and His Messenger and the believers"

Vice Dean for Education and Student Affairs
Prof. Rabab El-Sayed Hassan
Professor of pediatric nursing

Prof. Dr.'s speech
Vice Dean for Graduate Studies and
Research Affairs
Prof. Dr. Abeer Zakaria
Professor of Nursing Administration

In the name of God, the most gracious, the most merciful

"As for the scum, it goes away as scum, and as for what benefits people, it remains on the earth."

Within the framework of the university's strategy, including the College of Nursing, to integrate all educational and cultural activities, as its mission is not limited to education only, but also includes scientific research, because the events of any scientific, cultural or social renaissance in society only come with education and scientific research that serves the community and is applied.

Therefore, paying attention to graduate studies, research and cultural relations is the way to prepare scientific cadres internally and externally through scientific missions to see the development in all fields.
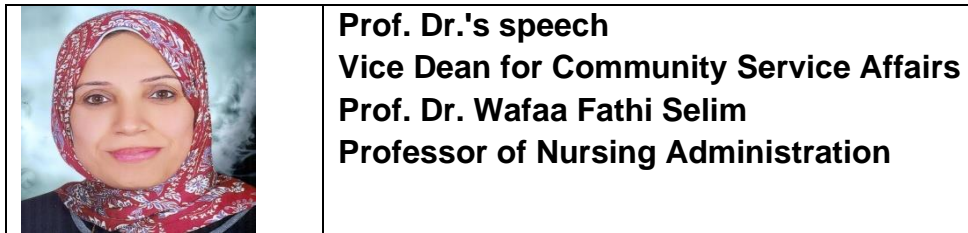
In order to support the College of Nursing so that it becomes one of the beacons of knowledge at Mansoura University - not only, but also at the level of Egyptian and Arab universities.

The university spares no effort to support scientific research in the college, especially after the college started studying for the master's and doctoral stages and opened its doors to expatriates studying from outside the university.

We pray to God Almighty to help us in what we set out to do.

God grants success .

Vice Dean for Graduate Studies and Research Affairs
Prof. Dr. Abeer Zakaria
Professor of Nursing Administration

	Prof. Dr.'s speech **Vice Dean for Community Service Affairs** **Prof. Dr. Wafaa Fathi Selim** **Professor of Nursing Administration**

In the name of God, the most gracious, the most merciful

Dear students, Hello and welcome to the College of Nursing. Community service is one of the most important strategic goals of the College, through which the College can link the academic community with civil society, coordinate and develop cooperation between the College and the various health and community sectors in order to activate the participation of faculty members and students in an appropriate manner and in accordance with the needs of the community and the labor market. To ensure raising the level of the graduate and the advancement of the nursing profession.

So make sure, dear students, to practice scientific, sports and environmental activities and to benefit from the services of the college in order to graduate in an honorable and advanced image to serve your community and your beloved country, Egypt.

May God help us all to serve our dear nation, and I wish you success and our college and university progress and prosperity.

Vice Dean for Community Service Affairs
Prof. Dr. Wafaa Fathi Selim
Professor of Nursing Administration

Content

Administration of the Faculty of Nursing - Mansoura University

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Vice Dean for Education and
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Prof. Dr. Abeer Zakaria
Professor of Nursing
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Vice Dean for Graduate Studies
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Prof. Dr. Wafaa Fathy

Professor of Nursing Administration

Vice Dean for Community Service and Environmental Development

History of the College of Nursing

- The Faculty of Nursing at Mansoura University was established in 1994 by Republican Decree No. 287 of 1994, and before that it was called the Higher Institute of Nursing.

- Female students were received in the 1994/1995 academic year by transfer

- From other institutes, there are 27 students, and the transfers have been accepted, and the study has begun

- On November 5, 1994

- The first class graduated in the academic year 1997/1998, the May round (17) female students and the November round (4) female students.

- Based on Ministerial Resolution No. (3268) dated 16/8/2012 regarding an amendment to the text of Article (2) contained in the bylaws of the College of Nursing at the university (bachelor and postgraduate stages) issued by Ministerial Resolution No. (1785) dated 10/8/2002.

- As well as Ministerial Resolution No. (3269) dated 16/8/2012 regarding the issuance of the internal regulations for the College of Nursing at the university (bachelor's stage) with the credit hour system.

- **Based on the decision of the National Authority for Quality Assurance and Accreditation of Education on 10/5/2020 regarding the renewal of the accreditation of the College of Nursing.**

Faculty Vision

To be one of the best nursing faculties locally, regionally and internationally, and to contribute effectively to the advancement of the health system in Egypt.

Faculty Mission

The Faculty of Nursing - Mansoura University is a governmental educational and research institution that offers educational programs in nursing sciences to provide a qualified graduate scientifically and practically, produce scientific research and support the health needs of the community.

Faculty strategic goals

- The Faculty of Nursing at Mansoura University is an educational and research institution that seeks excellence and leadership through its dynamic and flexible interaction with societal variables (locally and nationally) to ensure its adaptation and ability to survive.
- For this purpose, it relies on the adoption of an organized strategic planning process that avoids random performance and ensures integration of efforts.
- In this context, the college has set for itself a set of strategic goals that it seeks to translate into a set of goals likely to be achieved in the planned future, namely:
- Expansion of the infrastructure with the aim of continuity and reliance
- Supporting leadership, governance and the administrative apparatus
- Develop the college's own resources through the effectiveness of special units and centers
- Activate teaching and learning strategies in order to develop students' educational capabilities and graduate distinguished cadres
- Develop distinct quality programs that keep pace with the needs of the labor market
- Development of Postgraduate Programs
- Updating the self-evaluation mechanisms to obtain excellence in the field of education and scientific research
- Improving the quality of scientific research based on evidence and evidence in order to improve nursing care
- Developing the capabilities of faculty members and their assistants in order to improve the efficiency of scientific research
- Maximizing the college's role in community service
- Raising the level of services provided for sale locally and regionally

The scientific departments of the

The Faculty of Nursing, Mansoura University, consists of the following scientific departments:

Cods	Department
MansNurM	Medical Surgical Nursing
MansNurE	Critical and Emergency Care Nursing
MansNurW	Women Health and Midwifery
MansNurP	Pediatric Nursing
MansNurS	Psychiatric and Mental Health Nursing
MansNurC	Community Health Nursing
MansNurG	Geranetological Nursing
MansNurA	Nursing Administration

University code: (Mans)

Faculty code: (Nur)

Departments' codes:

Medical Surgical Nursing =M
Critical and Emergency Care Nursing= E
Women Health and Midwifery= W
Pediatric Nursing= P,
Psychiatric and Mental Health Nursing= S
Community Health Nursing = C,
Geranetological Nursing = G
Nursing Administration = A

Introducing the scientific departments of the Faculty

1. Medical Surgical Nursing:

This department focuses on how to apply the surgical and internal nursing process. Through this department, information is provided and the necessary skills are developed

Make the students able to provide comprehensive nursing care to patients while they are in the hospital and also make the necessary plans to implement them after discharge from the hospital

2. Critical and Emergency Care Nursing:

This department focuses on the application of the nursing process and problem-solving method in nursing critical patients and caring for their families in emergency situations. The information and skills acquired through this department also enable students to provide comprehensive nursing care for emergency patients.

3.   Women Health and Midwifery:

This department provides students with reproductive health nursing with a focus on the needs of patients and providing nursing care to them. It also presents the natural aspects during pregnancy and childbirth as well as complications resulting from the birth process.

4. Pediatric Nursing:

This department is a general curriculum in pediatric nursing where students are given the opportunity to learn how to provide nursing care to children in health, disease and during illness by using the nursing process. The department also presents the basics of growth and development during childhood.

5. Psychiatric and Mental Health Nursing:

This section presents the steps involved in creating theories and nursing models of psychological disorders or personality disorders and applies the nursing process to assess, plan and

implement a nursing care plan to improve the mental health of the patient in the field of mental care.

6. Community Health Nursing:

This department provides students with an overview of community health nursing. It also provides students with basic information and skills to identify the needs of people, families, and society through the application of the nursing process. It also focuses on improving health and preventing disease, based on the concepts of primary health care.

7. Gerontological Nursing :

This department provides students with basic information and skills to identify the social, psychological and physical problems of the elderly as well as apply the nursing process to care for them in the community as well as in their own institutions with a focus on the mental health of the elderly.

8. Nursing Administration:

This department is concerned with studying the concepts,

principles, functions and skills of management that are applied

in the nursing administration.

Scientific Degrees:

Mansoura University, upon the request of the Faculty of

Nursing Council, grants a bachelor's degree in Nursing

Sciences.

Conditions for admission to the Faculty of Nursing, Mansoura University:

To enroll in the Faculty of Nursing and obtain a Bachelor's

degree in Nursing Sciences, the following are required:

First: high school graduates:

The applicant must have obtained a high school diploma,

scientific division, in the year he applied to join the faculty, or

an equivalent certificate approved by the Supreme Council of Universities. The first foreign language is English.

Second: Those who hold a diploma from technical institutes:

Diploma holders of technical institutes are accepted with a percentage not exceeding 5% of the number of accepted students in the same year and under the following conditions:

1. The applicant must have a diploma from a health technical institute with all its divisions or a technical nursing institute.

2. The applicant must have obtained an intermediate nursing diploma as a qualification equivalent to a high school diploma after fulfilling the requirements of the Supreme Council of Universities in this regard, including passing the high school certificate equivalency test.

3. The applicant must have obtained at least 75% (seventy-five percent) of the total diploma degrees.

4. That no more than five years have passed since his graduation and after making a clearing to delete the courses that have been studied, and the number of hours of these courses is evaluated and compared to the equivalent hours in the credit hours and the content of the courses he has previously studied with the similar courses in the college with the knowledge of the competent scientific department For each course, the number of credit hours must not be less than 156 credit hours to be studied at the College of Nursing, including at least six semesters and the applied year of excellence, with the need to complete summer training.

5. Graduates of technical institutes applying to join the college through the coordination offices in the same year of their graduation from the technical institute, the law and regulations of the Supreme Council of Universities for the same year apply to them.

Third: Those with higher university qualifications:

1- The applicant must have a university qualification (Bachelor's or BA) from one of the Egyptian universities or institutes, with a percentage not exceeding 10% of the accepted number.

2- The high school diploma for those who obtained it should be a science section, and the general assessment is not required in the university degree

3- And that no more than five years have passed since his graduation, and after making a clearing to delete the courses that have been studied, the number of hours of these courses is evaluated and compared to the equivalent hours in the approved hours, and the content of the courses he has previously studied with the courses similar to them in the college with the knowledge of the scientific department concerned with each course.

4- The number of credit hours must not be less than 120 credit hours studied at the College of Nursing, including at least four semesters and an applied year of internship with the need to complete summer training.

Fourth: Students transferred from other universities:

Transferred students from other universities are accepted after making a clearing at the rate of credit hours. The student may not be exempted from more than 50% of the hours scheduled for graduation in the college program and after referring to the scientific departments responsible for the courses from which the student may be exempted. Priority is given to students transferred from colleges operating under the system Credit hours.

Fifth: International students:

International students are accepted in accordance with the applicable laws of the Supreme Council of Universities in this regard.

Entry requirements for applicants:

1- Passing the admission and aptitude tests approved by the College Council after the nomination of the Coordination Office.

2- Pass the medical examination for the following specifications:

- The integrity of the heart and chest and freedom from chronic diseases and birth defects.
- Safety of sight, hearing, and speech.
- Freedom from neurological and psychological diseases and muscular and psychological balance.

3- Determining the position of recruitment for male students.

4- Tuition fees:

- At the undergraduate level, the student pays the additional fees determined by the College Council in accordance with the laws and regulations of the

Supreme Council of Universities for applicants through the Coordination Office who have obtained a high school diploma and a technical diploma in nursing in the same year of applying to join the college.

- Students wishing to register for the summer semester due to their failure or superiority shall pay 50 pounds for each credit hour.

- Students who have other higher qualifications and graduates of health technical institutes and technical institutes of nursing who meet the conditions mentioned in Article (3) of these regulations and who obtained the diploma in the years preceding the year of applying for admission to the college shall pay the fees proposed by the College Council and approved by the University Council for each category of The sum of these qualifications.

- International students at the undergraduate level pay the fees set by the College Council in accordance with the laws and regulations of international students

The system of study in the college

The study system at the Faculty of Nursing, Mansoura University is based on the credit-hour system based on self-directed learning and the study system for obtaining a bachelor's degree in Nursing Sciences is as follows:

1- The duration of the study consists of four study levels

Academic levels from the first to the fourth consist of two university semesters for each level. The duration of the semester is fifteen (15) academic weeks, followed by end-of-semester exams.

2- An intensive summer semester of 8 academic weeks with a maximum of 7 credit hours may be opened according to the regulations set by the college and approved by the University Council.

The credit hour is a unit of measurement to determine the

weight of each course in one semester, and it is equivalent

to:

One credit hour = 50 minutes of time = 1 theoretical hour = 2

practical hours = 3 hours of clinical practice or 4 hours of

practice. This is done weekly throughout the semester

3- The beginning of the semesters is determined according to

the university's instructions, and the summer semester

begins in the middle of July. The internship year begins at

the beginning of October for graduates of the May and

summer semesters. As for the January graduates, their

privileges begin on the first of May.

4- The student is transferred to the second level if he passes no

less than 24 credit hours and is registered in the third level

if he passes no less than 60 credit hours and is registered in

the fourth level if he passes at least 96 credit hours and the

university requirements are not counted within these hours.

5- The student performs a compulsory applied Gregorian year (the year of excellence) in hospitals and health institutions affiliated with the university or any other health institution under the planning and direct supervision of the College of Nursing - Mansoura University or any other university, before being authorized to practice the profession.

6- The language of study at the college is English except for the general principles of law, human rights, physical fitness and kinetic balance course

Conditions for obtaining a BSC degree:

Obtaining a bachelor's degree requires that the student successfully pass (144) credit hours during the four academic levels. The student's study load is determined at the beginning of each semester in light of what the student has accomplished

in the previous semester. The study load ranges between 12-18

credit hours. In addition to the internship year,

Outstanding students with a cumulative GPA of no less than 3

may

Registration for an additional course of elective courses with a

maximum of three hours

Accredited in the regular semester if the conditions of study

schedules allow

This is done on the recommendation of the academic advisor

and the approval of the head of the department to which the

student belongs.

The student chooses within the academic courses 3 elective

courses to study in any semester (from the first to the eighth)

according to his desire, provided that it includes elective

nursing courses, elective medical courses, assistant courses,

and elective behavioral sciences with a maximum of 5 credit

hours throughout the study period, provided that its average is added to his cumulative average.

A student with a cumulative average of less than or equal to 2 is not allowed to register for more than 12 credit hours in the semester

The student chooses within the applied academic courses 3 elective applied courses to be studied in the ninth to eleventh semesters, with a maximum of 6 credit hours throughout the fifth level, provided that their average is added to his cumulative average.

The student may, according to his desire, complete these applied hours either by increasing the hours of one of the compulsory applied courses or choosing another course within the optional applied courses offered by the specialized scientific departments.

- All students transferred to the third and fourth level perform practical training for a period of 10 credit hours during the

summer period, clinical and field training in hospitals and specialized medical centers affiliated with Mansoura University and the Ministry of Health (5 credit hours for those transferred to the third level and 5 credit hours for those transferred to the fourth level These hours or points obtained by the student in the summer training are not added to his cumulative average, and these exercises are considered pass and fail exercises.

The student is not granted a bachelor's degree unless he passes the summer training, provided that the summer training begins after the end of the theoretical exams and for a period of 6 weeks.

Courses

The courses for obtaining the Bachelor of Science in Nursing degree are divided into three categories of courses as follows:

 Frist, Core Courses :

1- Nursing Sciences (NSc)

2- Medical Sciences (MSc)

3- Complementary Sciences

(CSc)

4- Summer Clinical training

(SCT)

Second, Elective Courses (ELc):

1- Nursing elective courses

2- Elective medical courses

3- Supporting courses and elective behavioral sciences

The study plan for the bachelor's degree in nursing (144 credit

hours) in addition to the training year (internship(.

First: Compulsory Nursing Courses (91 credit hours)

concurrent requirement	Prerequisite MSc	Credit hours	Course Name	Course code number

↓	↓	6	Fundamental Nursing (1)	MansNurMNSc 101
↓	Fundamental Nursing (1)	5	Fundamental Nursing (2)	MansNurMNSc 201
↓	Fundamental Nursing (1), Anatomy	2	First aid and accidents	MansNurCNSc 202
Physiology	Anatomy	3	Nursing health assessment	MansNurCNSc 203
pharmacology	Fundamental Nursing in health assessment (2), Anatomy, biochemistry, physiology, microbiology and medical immunology	5	Medical Surgical Nursing(1)	MansNurMNSc 301
↓	↓	3	Nursing education and health education strategy	MansNurWNSc 302
↓	Medical Surgical	5	Medical Surgical	MansNurMNSc 401

	Nursing(1)		Nursing(2)	
↓	Fundamental Nursing(2) First aid and accidents Anatomy, Nursing in health assessment biochemistry, physiology	6	Emergency Nursing	MansNurENSc 402
Pediatric medicine, Pediatric Surgery	Fundemental Nursing(2) Nursing in health assessment Anatomy, Parasitology	7	Pediatric Nursing	MansNurPNSc 501
↓	↓	4	Nursing Administration	MansNurANSc 502
↓	Fundamental Nursing(2) Nursing in health assessment Anatomy,	3	Family Health Nyrsing	MansNurCNSc 503

	biochemistry Physiology Microbiology , immunology, Parasitology Pharmacology, fundamentals of community and environmental heath			
↓	Fundemental Nursing(2), Nursing in health assessment , Anatomy,	7	Maternity Nursing and Gynecology	MansNurWNSc 601
↓	Nursing Administration (1)	5	Nursing Administration (1)	MansNurANSc 602
↓	Fundamental Nursing(2), Nursing in health assessment , Anatomy	4	obstetrics profession	MansNurWNSc 603
↓	Nursing	7	Community	MansNurCNSc 701

	education and health education strategy, family health nursing		Health Nursing	
geriatric Medicine	Medical Surgical Nursing	4	geriatric nursing	MansNurGNSc 702
Principles of Biostatistics	, ICDL Research Methodology	3	Evidence– Based Nursing	MansNurCNSc 703
psychiatry	foundamentals of human behavior in health and disease	6	**Psychiatric and mental health nursing**	MansNurSNSc 801
↓	emergency nursing	6	Critical Care Nursing	MansNurENSc 802

Course code contains: university code - faculty code - department code - course number (semester number - course arrangement number within the semester)

Second: Compulsory medical courses (24 credit hours)

concurrent requirement	Prerequisite MSc	Credit hours	Course Name	Course code number
↓	↓	3	Anatomy	MansNurMMSc 103

↓	↓	2	biochemistry	MansNurSMS 104
↓	↓	2	Physiology	MansNurMMS 204
↓	↓	2	Microbiology, immunology	MansNurCMSc 205
↓	↓	1	Parasitology	MansNurPMSc 206
↓	––	3	Pharmacology	MansNurGMSc 303
↓	Physiology	2	medicine	MansNurMMSc 304
↓	Anatomy	1	General Surgery	MansNurMMS 403
↓	Physiology	3	Pathophysiology, Clinical Pathology	MansNurGMSc 404
Pediatric Medinine	Physiology	1	Pediatric Medicine	MansNurPMSc504
Pediatric Nursing	Anatomy	1	Pediatric Surgery	MansNurPMS 505
geriatric nursing	General medicine	1	geriatric Medicine	MansNurGMSc 704
foundamentals of human behavior in health and disease	↓	2	**Psychiatry**	MansNurSMS803

Course code contains: university code - faculty code - department code - course number (semester number - course arrangement number within the semester)

Third: Compulsory supporting courses and behavioral sciences (24 credit hours)

concurrent requirement	Prerequisite MSc	Credit hours	Course Name	Course code number
↓	↓	3	Fundamentals of community health and the environment	MansNurCCSc 102
↓	↓	1	Biophysics	MansNurPCSc 105
↓	↓	2	English (1)	MansNurACSc 106
↓	↓	1	Physical fitness and balance	MansNurGCSc 107
↓	English (1)	2	English Language (2) (University Requirement) *	MansNurACSc 207
↓	↓	1	Nursing Ethics	MansNurECSc 208
↓	↓	1	Applied Nutrition	MansNurSCSc 305
↓	↓	1	Communication skills and human relations	MansNurSCSc 306
↓	↓	2	Human rights and anti–corruption (university requirements)*	MansNurGCS 307
↓	↓	1	Culture competence	MansNurPCSc 308
↓	General principles of law and human rights	1	foundamentals of human behavior in health and disease	MansNurSCSc 405
↓	↓	1	The psychology of growth in life stages	MansNurSCSc 506
↓	↓	2	Research Methodology	MansNurCCSc 604
↓	Microbiology and medical	1	Epidemiology	MansNurCCSc 705

	immunolog y			
Evidence −Based Nursing	ICDL, Research Methodolo gy	2	Principles of Biostatistics	MansNurCCSc 706
↓	ICDL	2	Information technology applications in health care	MansNurACSc 804

Course code contains: university code - faculty code - department code - course number (semester number - course arrangement number within the semester)

Fourth: The student completes the credit hours by studying a number of the following elective courses, with an average of 5 credit hours for the semesters of the academic levels from the first to the fourth.

Credit hours	Course Name	Course code number
2	Advanced Community Health Nursing	ansNurCELc 1201
2	Advanced Critical Care Nursing	MansNurEELc 1202
2	Advanced nursing in one of the specialties of surgery and operations (urology − gastroenterology)	MansNurMELc 1203
2	Advanced Pediatric Nursing	MansNurPELc 1204
2	Advanced Nursing in Maternal and Obstetric Nursing	MansNurWELc 1205
2	Advanced Nursing in Elderly Care	MansNurGELc 1206

2	advanced psychiatric nursing	MansNurSELc 1207
2	Advanced Nursing Administration	MansNurAELc 1208
2	Alternative medicine in nursing practices	MansNurWELc 1209
2	Physiotherapy and Rehabilitation	ansNurGELc 1210
2	The mouth and teeth's health	MansNurPELc 1211
2	A branch of internal medicine (Medicine of hot regions − oncology − diseases of the digestive system)	MansNurMELc 1212
1	Hospital planning and coordination	MansNurAELc 1213
1	Psychology of women	MansNurSELc 1214
1	critical thinking	MansNurSELc 1215
1	Law and ethics of practicing the profession	MansNurEELc 1216
1	Self−education	MansNurWELc 1217
1	Leadership	MansNurAELc 1218

Course code contains: university code - faculty code - department code - course number (semester number - course arrangement number within the semester)

Fifth: Summer Training (10 credit hours):
During the summer period, students are trained in the following skills:

Prerequisite MSc	Credit hours	Course Name	Course code number
Microbiology and medical immunology	3	Training on infection control standards in nursing skills	MansNurGSCT 1301
Nursing Ethics	2	Ethics training in nursing care	MansNurESCT 1302
pharmacology	3	Health education training and counseling	MansNurWSCT 1303
Nursing Administration (1), Nursing Administration (2)	2	Training in the quality of services and health care	MansNurASCT 1304

Course code contains: university code - faculty code - department code - course number (semester number - course arrangement number within the semester)

Course registration

Course registration is done on the registration form by students choosing courses according to the directions of academic advisors, and they are officially enrolled in those courses two weeks before the beginning of the semester. The registration period ends at the end of the specified date.

The faculty has the right to cancel registration in courses in which a sufficient number of students are not enrolled, and priority is given to registration according to the priority of student registration in the faculty. His graduation depends on it.

The faculty Council may increase the maximum academic load in the last semester to a maximum of 4 credit hours in order to complete the graduation requirements.

The student is not registered for courses in the following cases:

1- Failure to complete the admission procedures.

2- Completion of the specified number of students in the course.

3- If the student does not meet the prescribed attendance rate stipulated in Article 17, his registration is canceled and he is prevented from entering the course exam, and the student is registered as deprived in the result of the semester average and the student's general cumulative average.

Deleting and adding courses

- A student can delete or add one or more courses during the first two weeks of the start of the study without affecting his academic record, provided that "deletion or addition does not lead to exceeding the upper limit or subtracting from the minimum academic load allowed for the student during one semester," provided that The approval of the academic advisor and the approval of the department responsible for the course in case of addition. Students who wish to add or delete a

course after registration must fill out the form for deletion and addition, in order to update the registration form.

Withdrawing from courses

- The student may withdraw from studying any course until the end of the fourth week from the start of registration for the semester, after the approval of the academic advisor, provided that the number of registered hours is not less than the minimum allowed (12 credit hours). This course is recorded in the student's academic record with a grade of "W", provided that the student has not exceeded the prescribed absence rate prior to withdrawal. Cases of forced withdrawal after this date are presented to the Education and Student Affairs Committee of the College for consideration and approval by the faculty Council.

- If the student withdraws from all courses of semester (W), he will be considered as deferred for his studies for this semester.

- The faculty may request the student's partial withdrawal for academic reasons (absence exceeds 25% and failure to complete the course requirements in the year's work) or disciplinary reasons. A partial withdrawal for academic or disciplinary reasons shall be written in the student's record. The student is not allowed to return to the faculty unless he is re-accepted under certain conditions. A partial withdrawal for academic or disciplinary reasons is written in the student's record. The student is not allowed to return to the faculty unless he is re-admitted under certain conditions.

Re-admission after withdrawal

Re-admission may be made after withdrawal in the event that the student:

1- He voluntarily withdrew during the semester, and the decision to re-admission is with the approval of the academic advisor for reasons acceptable to him.

2- He has stopped studying for two consecutive semesters (the semester during which he withdrew is considered one of these two semesters) for compelling reasons estimated by the faculty Council.

The following factors shall be taken into account in readmission:

A- Availability of a vacant place in the semester program in which registration will be made.

B - The number of credit hours gained to date, and preference is given to those who have acquired a greater number of credit hours.

C- The student's academic performance before withdrawal.

Attendance

The course professor shall record the attendance of students at the start of each theoretical lecture or practical period in a record prepared for this by the Student Affairs, taking into account the following:

1- The permissible limit for a student's absence without an acceptable excuse is 25% of the total course hours. The professor of the course informs the Student Affairs Department to warn the student twice, after which the student's case is presented to the faculty Council to take measures to deprive him of entering the course exam. If the absence rate exceeds 25% of the total course hours, the student is recorded with a "Forced Withdrawal" grade in the course, and the result of the "compulsory withdrawal" grade is entered in the calculation of the semester average and the student's general cumulative average.

2- If the percentage of absence exceeds 25% of the total course hours and the student's absence is with an excuse accepted by the Education and Student Affairs Committee and approved by the faculty Council, the student will be recorded as "absent with excuse" and the result of the assessment "absent with excuse" shall not be included in the semester average or the student's general cumulative average. .

Stop restriction and excuses

A- The student is allowed to withdraw temporarily from the college after he formally requests to postpone his studies.

B- Permission is granted for postponement, after approval of the faculty Council for reasons related to the student's health or any other compelling circumstances.

C- The student submits the documents that prove the reasons for the postponement request (a sick or social excuse) from the medical clinic.

D- If the student does not return to the faculty after the period of postponement granted to him, his enrollment in the college is canceled, and his re-admission may be considered based on his condition. The student can re-enter the faculty, but at the beginning of a semester after completing the normal registration procedures to be followed.

E- When the postponement of the study is approved, the registration for that semester is canceled, and the date of the postponement is recorded in the student's record.

Exam system and calendar

- The student is continuously evaluated throughout the semester through written, practical and oral exams, participation in discussions and research that is assigned to him, daily duties, attendance at courses and other means of evaluation, which helps the student to identify his achievement level during the semester and address his educational conditions first-hand.

All electronic exams are conducted under the control umbrella of the study teams.

Theoretical assessment:

Two mid-term exams are held during the semester, the first in the fifth week and the second in the tenth week.

Evaluation of practical materials:

The mid-term exam is held in the seventh week.

The evaluation of the student during the practical training is related to the degrees of attendance and the degrees of practical applications assigned to that period.

- The student's training period is canceled if his attendance rate drops below 75% of the total number of hours allocated for the period, and he is considered to have failed in it for not completing the number of hours of attendance.

Evaluation of the applied courses for the fifth level and the summer training:

The exam in the applied and training courses is practical, and the evaluation of students during training and practical application is linked to the degrees of attendance and the degrees of practical applications allocated for that period.

The student's training or applied period shall be canceled if his attendance rate drops below 75% of the total number of hours allocated for the period, and he shall be considered as failing in it for not completing the number of hours of attendance.

For the end-of-semester exam

The final exam for each course is held once at the end of the semester. The exam is written and applied and/or orally according to the nature of the course and it is comprehensive for all parts of the course.

The student is denied entry to the final exam for a course after being warned 3 times for exceeding the prescribed percentage of absence (25% of the course hours), the last of which is 15 days before the date of the final exam and based on the decision of the faculty Council.

The acceptable excuse for sick patients (accepted by the faculty Council) shall have to keep the grade in the next semester, provided that he repeat the course in the next semester as a study (theoretical and practical) and an exam.

- The student is denied entry to the exam and is considered a failure if he obtains less than 60% (sixty percent) of the total grades of the year's work in the practical exercises throughout the semester in any of the practical nursing courses that have an evaluation of the work of a year, and the course repeats a study and an exam.

Nursing courses

- The exam in nursing courses is written, oral, applied and one year work, and the minimum pass for passing is 60% of the total course score.

- The upper end of the course grades is divided as follows:

- 30% of yearly work, 15% of practical work, 5% of oral, 50% of written work (10% written half-term, 40% written at the end of the semester)

- The provisions of this text shall apply to all nursing courses, except for health assessment courses in nursing and nursing education.

- Where the examination is written, practical and yearly work and is divided as follows: (30%

practical year, 40% practical, 30% written) for

the nursing health assessment course

- The examination is written, oral and yearly, and

is divided as follows: (30% of the year's work,

20% of the discussion of an oral project, 50% of

the written (20% of the mid-term written, 30%

of the written at the end of the semester) for the

nursing education course.

- The minimum passing grade is 60% of the total

course score for each of the courses.

- Medical Courses

- The examination in medical courses shall be

written, oral, or practical, and one year's work,

and the minimum success rate is 60% of the overall course score.

- The upper end of the course grades is divided as follows:

- 20% year work 20% oral or applied - 60% written (10% written during the semester, 50% written at the end of the semester)

- Behavioral and support sciences courses

- The exam for behavioral and support sciences courses is in writing and year work, and the minimum pass for success is 60% of the total course score, and the upper end of the course grades is divided as follows:

- 30% of work per year 10% practical or oral or oral project discussion

- 60% written (20% written during the semester, 40% written at the end of the semester)

- The provisions of this text apply to all behavioral and support science courses, except for courses in English 2, physical fitness, kinesthetic balance, human rights, and anti-corruption.

- The assessment of the physical fitness and kinetic balance course depends on the percentage of attendance, and it is stipulated that the percentage of absence does not exceed 25% and 100 marks on the final practical exam.

- The courses of "English Language 2" and

  "Human Rights and Anti-Corruption" are

  considered a pass and fail course and it is one of

  the university's requirements and it is not added

  to the cumulative total of the student's grades

  and is not counted from the backwardness

  courses. A bachelor's degree is not granted until

  after his success in this course.

- evaluation method

- Numerical grades for courses

- The student's assessment and performance

  assessment is based on the semester and

  cumulative average.

- The maximum degree for the course is calculated by the total number of credit hours for the course and for each credit hour one hundred (100) maximum degrees, during the five levels of study, including the summer training.

- The grade is calculated in the student's course through the grading in symbols - the value of the grading - the verbal estimate and the average in degrees. The criterion for estimating student performance in the credit hour system is based on the use of the symbols ((A, B, C, D, F). The following table shows the symbolic estimates of student performance and their numerical value.

grade	grade		grade	evaluation

average Points	verbal points	grade value Points	Code	
90% or more	high Excellent	4.0	A+	**Very high achievement**
85%-90%	excellent	3.6	A	
80%-85%	high very good	3.3	B+	
75%-80%	very good	3.0	B	**Satisfactory Performance**
70%-75%	high good	2.6	C+	
65%-70%	Good	2.3	C	
60%-65%	Acceptable	2.0	D	
60% or less	fail	0.000	F	The student is made a failure

Grade Point Average (cumulative and quarterly averages):

- The grade point average is a rate that determines the academic level of the student by means of the semester average and the cumulative average.
- The semester average is calculated on the basis of the courses in which the student is registered during a particular semester.
The cumulative average is calculated on all the courses in which the student registered in
All semesters are up to date, and is a calculation for a separate GPA (not average GPA).

Calculating the semester grade point average (Semester GPA)

The semester GPA (the average student grade per semester) is calculated as follows:

1- Multiplying the value of the course points obtained by the student in each course by the number of credit hours for that course.

2- Compiling the value of all courses.

3- The sum of the value of these courses is divided by the total number of credit hours for the courses in which the student is registered.

That is: the sum of the points obtained by the student x the number of credit hours for the courses he studied ÷ the total number of credit hours for the courses taken by the student.

Overall Grade (GPA)

The general cumulative average: It is the average of the points the student gets during the semesters, and it is approximately to two decimal places only.

The student's cumulative average is calculated at the end of each semester.

The overall cumulative average is calculated as follows:

The sum of the product (the points of each course studied since joining the college until the time of calculating that average x the number of its credit hours) is divided by the total credit hours of these courses that the student has studied until that time.

That is: the sum of the product of (the points of each course studied since joining the college until the time of calculating that average x the number of its credit hours) ÷ the sum of the credit hours for these courses that have been studied

Minimum GPA for graduation is 2.0

More about this source textSource text required for additional translation information

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Side panels

grade	cumulative average GPA
acceptable	2.2–2
Good	2.9– 2.3
Very Good	3.5 – 3.0
Excellent	4 – 3.6

Academic achievement and graduation honours

A- In order for a student to be awarded an excellent

grade, he must obtain a semester average of at least

(3.6).

B - In order for the student to obtain an honors degree,

he must obtain a semester average of at least (3.6), and

his grade in any course should not be less than "B".

C- The college graduate is granted honors if he/she

obtains a cumulative GPA of 3.6 or more, provided

that his GPA in any level is not less than 3 and that he

has not failed in one of the academic courses during his enrollment in the college (or the faculty he transferred from).

Academic Observation System and Cancellation of Enrollment

The student is placed under academic observation in the following cases:

• If his GPA in any of the semesters is less than 2.3

And if his cumulative average is less than 2.0, his academic load is reduced to 12 credit hours at most. In this case, the student must raise his cumulative average to at least 2.3 during three consecutive semesters, including the summer semester. In the case of a student who completes two of the three semesters and

has a cumulative GPA of less than 2.3, a warning will

be sent to him to remind him of the remaining

semester, in which he must achieve a GPA of 2.0. If

the student is unable to fulfill this condition, he is

required to officially withdraw from the faculty.

Reschedule

- If the student fails in one of the elective courses, he

may replace the course he failed in with another course

he wishes to study, provided that the repetition is for

the entire course.

The student may repeat the course in which he

obtained any of the passing grades to improve his

grade.

If the student fails a course, whether it is compulsory or elective

The failure result and all the grades obtained in all repeat courses are recorded in the student's permanent record, provided that it is used when calculating the point average.

The grade was the last grade he received (even if it was lower than the original grade). The degree of success he obtained upon passing the exam is calculated, and the number of credit hours for studying the course is calculated only once, even if he repeats his study of the course due to failure.

- The student is considered to have failed if he/she obtains less than 30% of the written exam scores for the course. In this case, zero points are counted for

him. Other course grades are not combined in the

year's work, oral and practical exams.

- If a student fails repeatedly in a course, it is sufficient

to calculate the failure once

Only in his cumulative average, but record the number

of times he performed this course in his academic

record.

The degree of success he obtained when passing the

exam is calculated.

Complaining about a decision

If the student is not satisfied with the final grade in a

course, he can file a grievance by following the

following steps:

- You must first complain to the lecturer who studied the course and gave him the grade.

If the student is not satisfied with the informal arbitration by the arbitrator, he must write a letter to the Vice Dean for Education and Student Affairs indicating why the assessment is not satisfactory to him, and a copy to send to the lecturer responsible for the assessment.

- These documents shall be sent within 30 days from the date of announcing the results.

- If the reporter finds that the estimate has changed, he must send the new estimate to the Registrar to make the change.

Modify grade (course marks)

All grades are considered final once they are officially

submitted to the Vice Dean for Education and Student

Affairs and presented to the faculty Council

- Final estimates may be modified if there is a material

error in the calculation or entry.

It is not permissible to modify any final grade through

the exam, or to submit additional work after the end of

the semester.

Indicative plan throughout the semester

First level: (1) first semester

total score	Written exam hours	Total Credit hours	Total pract-ical cre-dit hours	Practical real hours			theoretical hours		pre-req-uisite	course	Cou-rse code num-ber
				Field practice	Clin-ical pract-ice	Lab. Prac-tice	Real hours	Credit hours			
600	2	6	4	----	---	8	100 min	2	----	Fundam-Ental Nursing (1)	NSc 101
300	2	3	1	4	----	---	100 min	2	----	Princi-Ples of comm-unity enviro-nment tal health	CSc 102

total score	Written exam hours	Total Credit hours	Total practical credit hours	Practical real hours			theoretical hours		pre-requisite	course	Course code number
				Field practice	Clinical practice	Lab. Practice	Real hours	Credit hours			
300	2	3	1	---	-----	2	100 min	2	--	Anatomy	MSc 103
200	1	2	1	----	---	2	50 min	1	---	Bio-chemistry	MSc 104
100	1	1	--	----	----	----	50 min	1	----	Bio-physics	CSc 105
100	2	2	--	----	-----	-----	50 min	2	----	**Human rights and anti-corrup-tion (university require-ments)**	CSc 106
100	---	1	1	----	-----	2	---	---	----	Physical fitness and balance	CSc 107
		18	8					10			Sum

First level: (2) Second semester:

total score	Written exam hours	Total Credit hours	Total practical credit hours	Practical real hours			theoretical hours		pre-requisite	course	Course code number
				Field practice	Clinical practice	Lab. Practice	Real hours	Credit hours			
500	2	5	3	----	6	2	100 min	2	NSc 101	**Funda-mEntal**	NSc201

										Nursing (2)	
200	1	2	1	-----	---	2	50 min	1	NSc 101 MSc 103	First aid and accidents	NSc 202
300	1	3	2	----	3	2	50 min	1	MSc 103	Nursing health assessment	NSc 203
200	2	2	---	---	-----	-----	100 min	2	----	physiology	MSc 204
200	1	2	1	----	-----	2	50 min	1	-----	Microbiology and medical immunology	MSc 205
100	1	1	---	---	----	-	50 min	1	CSc 102	Parasitology	MSc 206
200	2	2	-----	----	---	----	50 min	2	CSc 106	**English (1)**	CSc 207
100	1	1	---	---	----	----	50 min	1	---	Nursing Ethics	CSc 208
		18	8					10			Sum

The second level: (3) the third semester

total score	Written exam hours	Total Credit hours	Total practical credit hours	Practical real hours			theoretical hours		pre-requisite	course	Course code number
				Field practice	Clinical practice	Lab. Practice	Real hours	Credit hours			
50	2	5	3	–––	6	2	100 min	2	NSc 201, NSc 203, MSc 103, MSc 104, MSc 204, MSc 205	medical Surgical Nursing (1)	NSc 301
30	2	3	1	–––	3	–––	100 min	2	––––	Nursing education and health education strategy	NSc 302
30	2	3	––––	–––––		–––	150 min	3	––––	Pharma-cology	MSc 303
20	2	2	––––	––––	––––	–––	100 min	2	MSc 204	Internal medicine	MSc 304
10	1	1	––––	––––	–––	–––	50 min	1	––––––	Applied nutrition	CSc 305
10	1	1	––––	–––––	––––	–––	50 min	1	––––––	Human commun-Ication skills	CSc 306
200	2	2	––––	–––––	––––	–––	100 min	2	––––––	English language (2) (university requirements)	CSc 307
100	1	1	––––	–––––	––––	–––	50 min	1	––––––	Culture competence	CSc 308
		18	4					14			Sum

Level Two: (4) Fourth semester

total score	Written exam hours	Total Credit hours	Total pract-ical cre-dit hours	Practical real hours			theoretical hours		pre-req-uisite	course	Course code number
				Field practice	Clin-ical pract-ice	Lab. Prac-tice	Real hours	Credit hours			
500	2	5	3	————	6	2	100 min	2	NSc 301	Medical Surgical Nursing	NSc 401
600	3	6	3	—————	6	2	150 min	3	NSc 201, NSc, 202 NSc 203, MSc 103, MSc 104, MSc 204	Emergency medicine	NSc 402
100	2	1	—————	————	—————	—————	50 min	1	MSc 103	General Surgery	MSc 403
300	1	3	1	—————	—————	2	100 min	2	————	Pathophysiology and Clinical Pathology	MSc 404
100	1	1	—————	—————	—————	————	50 min	1	CSc 306	The foundations of human behavior in health and disease	CSc 405

total score	Written exam hours	Total Credit hours	Credit hours	Field practice	Clinical practice	Lab. Practice	Real hours	Credit hours	pre-requisite	course	course code number
200	2	2	-----	----	----	----	---	2	-----	Elective course	course 7
		18	7					11			**Sum**

Third level: (5) Fifth semester

total score	Written exam hours	Total Credit hours	Practical real hours				theoretical hours		pre-requisite	course	Course code number
			Credit hours	Field practice	Clinical practice	Lab. Practice	Real hours	Credit hours			
700	3	7	4	-----	9	2	150 min	3	NSc 201, NSc 203, MSc 103	Pediatric Nursing	NSc 501
400	2	4	2	----	6	-----	100 min	2	----	Nursing Administration (1)	NSc 502
300	1	3	2	----	6	----	50 min	1	NSc 201, NSc 203, MSc 103, MSc 104, MSc 204, MSc 205, MSc 206, MSc 303, CSc 102	family health nursing	NSc 503
100	1	1	----	z	----	-----	50 min	1	MSc 204	Pediatrics	MSc 504
100	1	1	---	-----	---	-----	50 min	1	MSc 103	Pediatric surgery	MSc 505
100	1	1	----	--------	----	----	50 min	1	-----	The psychology of growth in life stages	CSc 506
100	1	1	-----	----	-----	-----	50	1	-----	Elective	Subje

70

						min		subject	ct 7
	18	8	-----	----	-----		10	-----	**Sum**

Third level: (6) Sixth semester

total score	Written exam hours	Total Credit hours	Total practical credit hours	Practical real hours			theoretical hours		pre-requisite	course	Course code number
				Field practice	Clinical practice	Lab. Practice	Real hours	Credit hours			
700	3	7	4	--------	9	2	150 min	3	NSc 201, NSc 203, Msc 103	تمريض الأمومة وامراض النساء	**NSc 601**
500	2	5	3	------	9	------	100 min	2	NSc 502	Nursing Administration (2)	NSc 602
400	2	4	2	------	3	2	100 min	2	NSc 201, NSc 203, Msc 103	Obstetrics profession	NSc 603
200	2	2	-----	----	-----	----	----	2	------	Research methodology	CSc 604
		18	9	-----	----	----		9			**Sum**

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Fourth level: (7) seventh semester

total score	Written exam hours	Total Credit hours	Total practical credit hours	Practical real hours			theoretical hours		pre-requisite	course	Course code number
				Field practice	Clinical practice	Lab. Prac-tice	Real hours	Credit hours			
700	3	7	**4**	**4**	**6**	2	150 min	3	NSc 303 NSc 503	Community health nursing	NSc 701
400	2	**4**	2	**4**	6	----	100 min	2	NSc 301	Geriatric Nursing	NSc 702
300	1	3	2	**4**	-----	2	50 min	1	CSc 604	Evidence based nursing	NSc 703
100	1	1	----	----	----	----	50 min	1	MSc 304	geriatrics	MSc 704
100	1	1	-----	-----	----	----	50 min	1	CSc 205 MSc 302	epidemiology	CSc 705
100	1	2	1	----	-----	2	50 min	1	CSc 604, ICD	Principles of Biostatistics	CSc 706
		18	9	-----	----	----		9	-----		**Sum**

Fourth level: (8) eighth semester

total score	Written exam hours	Total Credit hours	Total practical credit hours	Practical real hours			theoretical hours		pre-requisite	course	Course code number
				Field practice	Clinical practice	Lab. Prac-tice	Real hours	Credit hours			
600	3	6	3	---	6	--	150 min	3	CSc 405	Psychiatric and mental health nursing	NSc 801
500	3	6	3	---	6	2	150 min	3	NSc 402	Critical Care Nursing	NSc 802
200	2	2	----	-----	----	----	100 min	2	-----	psychiatry	MSc 803

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200	1	2	1	----	----	2	50 min	1	ICDL	Information technology applications in health care	CSc 804
200	2	2	----	----	-----	-----	100 min	2	---	Elective subject	Subject 9
	18	7						11			**Sum**

summer training

Total score	Clinical Credit hours		prerequisite	Course	Course code number
	Practical real hours	Credit hours			
600	9	3	MSc 205	Applications of infection control standards in nursing skills	SCT 1301
300	6	2	CSc 208	Applications of professional ethics in providing nursing care	SCT 1302
600	9	3	NSc 303	\Health education and advice	SCT 1303
300	6	2	NSc 502, NSc 602	Applications in the quality of services and health care	SCT 1304

-

Tuition fees for students in the college for the year 2021/2022

870 pounds	**Level one**
850 pounds	**The second level**
965 pounds	**The second level (clearing)**
850 pounds	**Third level**

850 pounds	Fourth level

College student services

A- Student Affairs

Student Affairs provides the following services to

students:

1- Preparation of medical examination documents for new

students

2- Adoption of registration for new students and their

registration

3- Preparing permissions to pay tuition fees

4- Issuance of study cards

5- Issuance of registration certificates and status statement

6- Transfer and registration procedures between other colleges

7- Preparing study schedules

8- Approval of requests for the issuance of the identity card and passport for students

9- Adoption of social research forms submitted to sponsor students

10- Adoption of admission forms for university cities

11- Preparing lists of rewards for excellence

12- Preparing for exams and extracting sitting numbers

13- Transferring sick students to the medical department for treatment

14- Receiving and displaying sick excuses

15- Issuance of railway and bus subscription applications

16- University support disbursement procedures

17- Receiving international students, their registration procedures, and payment of their fees

18- Receiving incoming students for embassies

19- Follow-up on the implementation of the decisions of the College Council, the University Council and the Supreme Council of Universities regarding college students

20- Prepare level records

21- Adoption of borrowing forms from the library

22- Disclaimer of transferees and graduates

23- What activities and services are attributed to them

Team members:

Specialty   **name**

Head of Department **Administration of International Students Affairs** **Member of the Education and Student Affairs Committee and member of the Subcommittee of the Intensive Program in Nursing**	**Mr. Ahmed Ibrahim Abdel Wahed**
Military Recruitment Officer	**Mr./ Reda Abdel Halim Ahmed**
Second Level Officer	**Mr. Mohamed Saber El-Sayed**
Memoirs Officer of the Education and Student Affairs Committee and the College Council - Administrative Student Affairs for the Intensive Program in Nursing	**Mr. A. Samir Seif**

Fourth Level Officer	**Mr. Ahmed Mohamed Abdel Latif Jaafar**
responsible for legal files and their response	**Mr. Ahmed Hamdy Mohamed**
first level official	**Mr. Imad Youssef Mohamed,**
third level official	**Mrs. Shaima Samir Mohamed**
responsible for editing the special forms for the work of observation, preparation, control, and correction forms for the oral and practical committees	**A/ Ali Sobhi Al-Sarwy**

Library

- **- The library opens its doors from 8.30 until 4 in the afternoon, or according to the instructions and the study schedule**

- **- The library displays books for internal viewing only, and this is considered a right for all**

- **The student may borrow the book for photocopying inside the college**

Library Sections

1. Gynecology	2. Internal Medicine	3. Education
4. Pediatric Nursing	5. Research	6. Medicines
7. The elderly	8. Dictionaries	Epidemics
10. Intensive Care	11. Orthopedics	12. Nursing Scientific Journals
13. Management	14. Psychiatric Nursing	15. Internal and Surgical Nursing
16. Fundamentals of Nursing	17. Chest	18. Community Health Nursing

Library Service Beneficiaries

1. The students of the four teams as well as the students of

excellence

2. College graduate students

3. Faculty and support staff

4. Visitors from other universities

The number of library books is 3232.

☐ The number of new books is 57.

☐ The number of master's theses is 123.

☐ The number of doctoral theses is 76 Ph.D.

☐ There is a record and indexing of the book on the computer.

☐ There is a digital library to keep pace with the development in the world of libraries.

C - the digital library

- The library opens its doors from 8.30 until 2 in the afternoon, or in accordance with the instructions and the study schedule

The best possible equipment is available in the digital library to serve the educational process, as there are (9) computers, printers and scanners.

- The university provides faculty members and their assistants, undergraduate and graduate students with a free subscription to global databases to view and download the full texts of research and references, which can be viewed through the electronic library.

Responsible for the digital library: Doaa Adel

D- Enternship Department

After the student successfully completes 144 credit hours in the four levels, the student performs during a compulsory applied Gregorian year (Internship year): It is a mandatory intensive training period for all successful students in the fourth level. university, before being authorized to practice the profession. It begins at the beginning of October in hospitals and health institutions affiliated with the university or any other health institution under the planning and direct supervision of the Faculty of Nursing - Mansoura University or any other university. The average of hours and points obtained by the student in the training year (excellence) is not added to the student's cumulative average.

Alumni Affairs

The work of the Alumni Unit Department

☐ Receiving the files of the graduates of the academic year

from the Department of Student Affairs 0

☐ Reviewing alumni files on the university network,

correcting the errors that appear, and matching them with the

original alumni file to avoid any note.

☐ Reviewing the results of the batch graduates and making

sure that the results are closed correctly 0

☐ Entering the date of approving the results of the first and

second rounds of the College Council and the University

Council on the university network 0

☐ Issuing the decision and the innocence of the graduates of

the current year for their approval by the Prof. Dr. / Dean of

the College and sending them to the Graduates Department at the university for approval by the Prof. Dr. / President of the University and issuing certificates for this batch.

☐ Receiving applications for graduates of the previous payment for the issuance of a temporary graduation certificate, each according to the students

☐ Receiving graduation certificates for the current batch to review them from the decision and ensure their conformity with it and approve them from the Prof. Dr. / Dean of the College and return them to the Alumni Administration for approval by Mr. Prof. Dr. / President of the University

☐ Obtaining a payment permission for the graduates of the current batch to pay the value of the original certificate with an approved receipt stamped from the college treasury and attached with it a release from the college and the university city to ensure that the student is released from any covenant related to the university.

Recording the names of the current batch students in the alumni file and the link numbers for paying the value of the original certificate, as well as the graduate's estimate, place of residence, ID number and issuer to easily access his data with the signature of the student or his representative with an official certified power of attorney in the absence of him to receive the original certificate.

Addressing the assignment administration to determine the required number of female and male teaching assistants in the college based on the approval of the College Council

Addressing the General Administration of Mansoura University with the number of female teaching assistants who have been approved by the College Council 0

Addressing the Nursing College Graduates Association and sending a list to the current year's graduates, arranged according to the first batch arrangement.

☐ Making announcements for graduates with the requirements for obtaining temporary certificates to complete their graduation procedures from various agencies specialized in the work of graduates of nursing colleges at the state level.

☐ Organizing the graduate files and the original graduation certificates with a photocopy of the birth certificate and the graduate's ID card in preparation for their handover to the graduate 0

The graduates shall submit the original graduation certificate and all documents related to the graduate with the graduate's signature of receipt in the graduates book and the statements prepared for that purpose

Head of the department, Mrs. Nashwi Mahmoud El-Shahawi

Faculty Laboratories:

Building	Laboratory	Area	Capacity	Computer	An apparatus to Data Projector
upper First floor	2 Computer Lab	244.95	52 students	52	2
upper third floor	Critical laboratory	75.95	25-30 students	1	1
	gynecology lab	74.95	25-30 students	1	1
	Pediatric Nursing Laboratory	68.50	25-30 Students	1	1
	Adult lab	82.22	25-30 Students	1	1
	Nursing Fundamentals Lab	70.73	25-30 Students	1	1
	OSCE Lab	72.95	25-30 Students	1	1

Upper Fourth floor,	community health laboratory	68.56	25-30 Students	1	1
	Language lab	75.95	26 students	26	1 + interactive whiteboard

Youth Care

Youth care is located on the ground floor of the college. The Youth Welfare Authority is responsible, in cooperation with the College's Student Union, for preparing and implementing student programs and activities

The device is characterized by the following:

1- Supervising the various student activities and coordinating them with the activities of the Student Union at the college and the activities of the General Administration for Student Welfare at the university

2- Providing financial and in-kind assistance to students who are

unable through the Social Solidarity Fund

4- The work team:

Name	Specialty
Mrs. Marwa Mohamed Ibrahim	Director of Student Welfare
Ms. Hanan Radwan Al-Souda	Senior Social Worker - Family Activities
Ms. Manal Mohamed Hassan	Senior Social Worker
Mr. Wael Muhammad Al-Saeed	third social worker - mobile activity
Mr. Wagdy Dowidar	third social worker - artistic activity
Mr. Ibrahim Abdel Hamid	Sports Activity
Mr. Ahmed Ramzy	Sports Activity

IT unit

<u>unit origins:</u>

In order to activate the educational development process at the university and in light of the directives of the President of Mansoura University to establish an e-learning unit in the faculties of the university and the practice of e-learning within the faculties as well as the use of modern technology within the faculties as well as its practical application to the academic courses so that our university is the leader in the field of e-learning among Egyptian Universities Based on the decisions of the Mansoura University Council corresponding to 28/2/2006 regarding e-learning, the unit was established at the Faculty of Nursing, Mansoura University.

Unit equipment:

A headquarters for the unit has been equipped on the third floor, at the top of the College of Nursing. It is a room with three computers connected to the Internet, for three programmers appointed from the university to work.

The approval of establishing the unit and its administrative structure was approved by the College Council on 12/4/2006.

And the approval of the President of the University to approve the establishment of the unit on 10/8/2009.

Unit Vision:

Improving the educational process within the college to keep pace with the development in the use of e-learning techniques.

The unit's mission: To support and support faculty members and students in adapting communication and information technologies and promoting and encouraging excellence in the fields of teaching and learning and other academic activities in order to raise the level of educational service provided by the college.

Unit Objectives:

Providing faculty members and employees with an e-learning culture.

• Designing and producing electronic courses.

• Publishing electronic courses on the websites specified by the university.

• Providing the teaching staff with electronic programs in the fields of nursing.

• List and categorize global websites in the field of nursing.

• Assisting faculty members and their assistants in obtaining up-to-date information in the fields of nursing.

• Helping faculty members and their assistants to prepare CVs and their websites.

• Assisting research projects and developing the college in technology and information in the implementation of its activities.

• Supervising the college's website and updating its online data.

The role of the unit in light of the objectives:

• Implementation of training studies for the teaching staff, their assistants, and the faculty's employees in the methods and programs of e-learning and their use.

• Holding seminars and workshops for faculty, staff and students to raise awareness of the e-learning culture.

• Training the faculty and students to use the university and college websites to display the educational material during the electronic teaching of students.

• Equipping the college's electronic classrooms and following up on work in them

• Maintaining the college's computers and software.

• Helping faculty members and their assistants to publish their activities on their own websites.

• Inventory of international websites from the Internet, presenting them to the teaching staff and training them to use them

• Awareness of the teaching staff on the innovations of electronic teaching and its modern software.

Unit activities:

CV designer:

• This program has been developed to create a database that enables all university employees to enter their biographical data in Arabic and English, and review and modify them easily, in order to link them to global databases, which serves the educational and research movement and the needs of the labor market.

Past Exam Repository:

• An electronic library that was created to save students the trouble of searching for previous exams, through which previous exams were compiled, categorized and arranged so that it is easy for the student to search for them, and the model answers to those exams can be added if they are available.

Faculty Website Generator:

This program has been developed so that faculty members have the ability to build personal websites for them easily, quickly and with high flexibility, allowing them to publish their CVs and academics.

electronic gate :

It was established in support of the spirit of communication using information and communication technologies to raise the educational, research and administrative capacity of the higher education system, scientific research and higher education development projects for the benefit of Egyptian universities, linking applications and management information systems, and developing a number of electronic services with that portal.

e-learning magazine

As a contribution from the unit in spreading the culture of e-learning and activating a course in the educational process, the unit was a pioneer in this field, as an electronic magazine specialized in e-learning was created in which specialists in this field participate through their articles. The magazine welcomes any activity or effective participation in this field. The first issue of the magazine so far, and preparations are underway for the rest of the issues.

Production of electronic courses:

The e-learning unit works on converting the courses submitted to it by the faculty members into electronic courses, where the request for the production of the electronic course is submitted through the e-learning sub unit of the college, and all courses (nursing - medical and electives) have been converted into interactive electronic courses

Video conferencing service:

The video conferencing service for the university community where it can be used in many tasks in order to save time and transportation costs for conducting remote interviews in university councils, deans or departments, committees and other meetings and supporting distance education and other uses.

University platform for distance learning:

Providing technical support to faculty members regarding the educational platform to raise theoretical and practical lectures so that the presence and attendance of students in the college is limited to the number of days that ensure the achievement of learning

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outcomes in accordance with the study plan for the academic year 2021-2022

The tasks of the sub-units of e-learning in the faculties of Mansoura University

The e-learning sub-units in the faculties follow the college from the administrative point of view and follow the main unit from the technical point of view, and the tasks of the e-learning sub-units can be summarized as follows:

• Providing technical support to faculty members regarding the technological aspect, for example: "power point presentations - websites and electronic courses.

Providing technical support to faculty members regarding the educational platform to raise theoretical and practical lectures

• Activating the college's electronic courses on the Moodle system to manage courses electronically.

• Participation in the production of electronic courses if the required capabilities are available, in cooperation with the main unit.

• Participation in the work of electronic tests

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Unit staff:

Dr.. Eman Ahmed Fadel El-Sherbiny, Unit Director.

Mr. Suzan Abdel-Wahab Hassan - Documents, Libraries and Information Specialist.

Quality Assurance and Accreditation Unit

The College of Nursing is a college accredited by the National Authority for Quality Assurance and Accreditation of Education from 25/8/2014

unit message

Ensuring quality, continuous development, and raising the efficiency of the college's performance for its systems and programs in line with the college's mission statement and stated goals, as well as gaining the community's confidence in its graduates, based on locally and regionally recognized evaluation mechanisms.

Unit Objectives

The unit works by adopting a set of objectives that are compatible with the values and objectives of the National Authority for Quality Assurance and Accreditation, which are: Preparing the college to meet the requirements and standards of the National Authority for Quality Assurance and Accreditation.

• Establishing a clear system for quality in the college to raise the level of each of the educational system provided by the faculty members, as well as to bring the college graduates to a distinguished level commensurate with the national standards.

• Spreading continuous awareness of the culture of performance evaluation and quality assurance in all activities, departments and departments of the college.

• Presenting various proposals and recommendations related to the implementation of the quality system in the college in order to achieve the objectives of the unit, and to prepare the college for the stage of comprehensive evaluation of performance for accreditation in the coming years.

• Spreading the culture of quality and awareness of the importance of applying evaluation programs among all employees of the college.

• Upholding the values of excellence and competitiveness within the college.

• Supporting continuous improvement processes by directing those in charge of various development activities, each in his field, to keep pace with the constantly improving levels of quality.

• Establishing reciprocal relations with quality assurance and accreditation bodies and organizations at the regional level in order to obtain accreditation.

• Gaining the community's confidence in the outcomes of the educational process in the college, and that they are consistent with national standards

Renewing the accreditation of the College of Nursing from the National Authority for Quality Assurance of Education and Accreditation from 10/5/2020

Public service center

The Public Service Center was established (a unit of a special nature) at the Faculty of Nursing - Mansoura University based on a decision of the University Council on

2/6/2010 and the executive regulations approved by the Ministry of Finance in July 2011.

The center seeks to meet the health and environmental needs of the community of Dakahlia Governorate inside and outside the university through cooperation between the college and the community to transfer and apply scientific expertise, strengthen the bonds of relationship between the university and its graduates, activate mutual cooperation between the university and the concerned authorities, and activate the scientific care of graduates to meet the needs of the labor market.

Center activities:

1- Continuous training activities

2- IT activities

3- Scientific and health consulting activities

• Scientific Consultation Office

☐ Consultations in scientific research methods

☐ Consultations in health services

☐ Consultations in occupational health and environmental health

☐ Counseling in teaching methods

☐ Develop evidence-based guidelines

• Primary Health Care Center

Crisis and Disaster Management Unit

The Crisis and Disaster Management Unit is concerned with developing and implementing the necessary plans to protect lives, equipment, property and the environment, and taking measures to control, prevent or reduce the risk resulting from the occurrence of crises and disasters, which fall under the activities of the Occupational Safety and Health Committee.

The Crisis and Disasters Unit has also taken care of developing mechanisms to follow up on the commitment to follow the precautionary measures to address the spread of the emerging corona virus, including providing a service to receive vaccinations and vaccines for the new corona virus for all students, staff and faculty members of the college to prevent the spread of the new corona virus.

The overall main objective: to achieve standards of security and safety and the protection of life and property

Unit activities:

1- Safety and security of the work environment

☐ Develop an emergency evacuation plan (fire)

☐ Develop an emergency plan for disabling elevators

☐ Putting up guiding signs and a follow-up mechanism on a regular basis to adhere to the precautionary measures against the emerging corona virus.

2- Occupational health and first aid

Updated Student Guide book:

Prof. Dr. Amina Mohamed Rashad Al-Nimr	Dean of the College
Prof. Dr. Rabab El-Sayed Hassan	Vice Dean for Education and Student Affairs

Prof. Dr. Nadia Hassan	Director of Quality Assurance Unit
Prof. Dr. Eman Ahmed Fadel,	IT unit manager
Dr. Reham Al-Saeed Hashad	Director of the Credit Hours Program for the Undergraduate Level

Note: The information in the college guide is indicative only and should not be taken as a legal presumption