



Traumatized patient care

Definition

Trauma

Being in an accident, such as a road traffic accident, or an accident at work.

Being the victim of violence, such as being physically or sexually assaulted, imprisoned or tortured.

Being in a life-threatening situation, such as a war, a natural disaster, or a health emergency.

Types



Acute



Chronic



Complex

Primary survey

Airway

Head tilt chin left



oropharyngeal airway



Nasopharyngeal airway



Breathing

Cardiac monitor



O2 therapy



Endotracheal tube



Circulation

Capillary refill



Peripheral pulse



Skin temperature



Fluid resuscitation



Disability

Assessment of neurological status

Glasgow Coma Scale

EYE OPENING		VERBAL RESPONSE		MOTOR RESPONSE	
Spontaneous	4	Oriented	5	Obeys commands	6
To sound	3	Confused	4	Localizing	5
To pressure	2	Words	3	Withdrawal	4
None	1	Sounds	2	Abnormal flexion	3
		None	1	Extension	2
				None	1
Glasgow coma scale scoring					
Mild		Moderate		Severe	
13-15		9-12		3-8	

Adjuncts

Vital Signs



ECG

ABGs



Urinary/gastric catheters

pulse oximeter and co2



CT scan



ALLERGIES



MEDICATION



PAST MEDICAL HISTORY
Including vaccinations (especially tetanus status)



LAST ATE (TIME)



EVENTS LEADING UP TO INCIDENT

secondary survey

Prepared by
Group B
Supervised by
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2022 - 2023

Renal system Assessment

1. Inspection

- Assess skin on the extremities and trunk for color, presence of bruising or bleeding.
- Inspect the tongue and mucus membranes to assess hydration status.
- Inspect flank region while sitting and supine .

Inspect urethral meatus for :

- Deviation from the normal central location (congenital defect).
- Inflammation and discharge (urethral infection).
- Ulceration (a sexually transmitted disease).

3. Percussion

Percussing the patient's kidneys

- to check costovertebral angle tenderness that occurs with inflammation.

Percuss the bladder :

- Place the patient in supine position.
- Begin the percussion at the symphysis pubis and moves upward and outward to estimate the bladder size.
- Hear tympany sound normally.

Note :

- Dull sound signals of retained urine.

2. Auscultation

Auscultate the renal arteries:

- pressing the stethoscope above the umbilicus, then to left and right of it.
- presence of renal artery stenosis which may be come from diminished blood flow the kidney .

Note :

- a bruit an abnormal sound that resembles a blowing or swishing noise similar to the sound of a cardiac murmur.

4. Palpation

Palpate the kidney :

- The kidney are normally not palpable unless they are enlarged.
- If the kidney feels enlarged the patient may have cysts or tumors.

Palpate the urinary bladder :

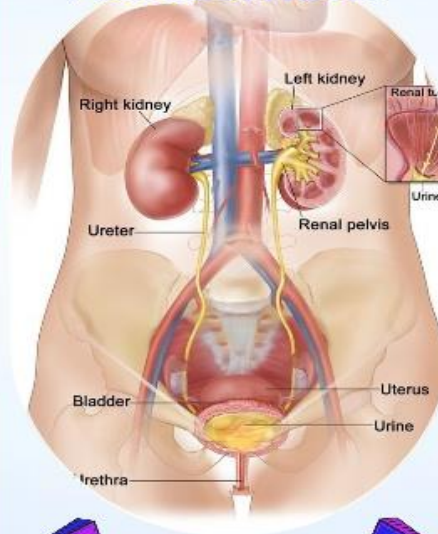
- palpate for distended bladder when the patient's history warrant (e.g., dull percussion noted over the symphysis pubis).
- Begin at symphysis pubis and move upward and outward to estimate bladder borders.

Note :

- normally, an empty bladder is neither palpable nor tender.

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Assessment



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Gastrointestinal System Assessment

1. Inspection



shape:

- Normal shape of the abdomen is described as flat to rounded and they be should symmetric bilateral .

Skin :

- The surface is smooth and even with homogeneous color.

Movement :

- Normal move of the abdomen expand with inspiration and retract with expiration

Umbilicus :

- Normal in medline, shape rounded and inverted, color the same color of the skin and normally with no discharge

Peristaltic waves

- Normal peristalsis are not seen



3. Percussion

- **Tympany** is heard over the surface of the skin.
- **Dullness** is heard over the liver and spleen .
- **Percussion the liver** it is usually at **fifth to seventh intercostal space**.
- **In an adult anormal liver span** is **4to8** at the **mid midsternal line** and **6to12** at the **right midclavicular line**
- **Percussion the spleen** it is usually at **9th to 11th**
- **Normally tympany or resonance** is heard at the **last left interspace**

2. Auscultation



Auscultation for bowel sound :

- **Begin in the right lower quadrant** in quadrant in clockwise.
- Listen for at least **5 minutes** before determining that no mowel sounds are present .
- Normally high pitched gurgling anywhere from **5to30 times per minute** .

Auscultation for vascular sound:

- Listen to abdominal aorta renal iliac and femoral arteries .
- Note the presence of any vascular sound or Bruits.
- Bruits is a vascular sound similar a heart murmur.

4. Palpation



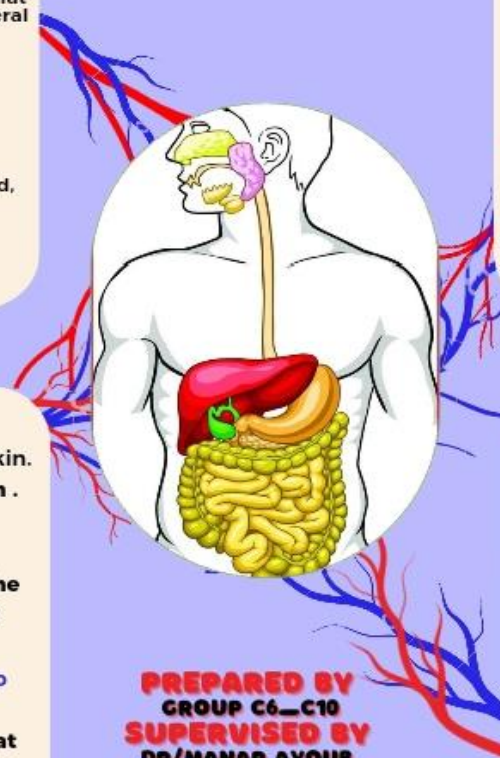
- Don't palpated a rigid abdomen peritoneal inflammation maybe casess pain, The abdomen should be soft and non tender.

Palpation of the liver :

- Palpate the liver to check for enlargement and tenderness.
- They should be smooth, firm and somewhat round.

Palpation of the spleen :

- Palpate the spleen to detect tenderness and enlargement .
- Normally spleen isn't palpable if the spleen is enlarged you'll feel it's rigid border if you do fell the spleen stop palpating immediately.



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RESPIRATORY SYSTEM ASSESSMENT



Inspection

"CRAMPS"



Chest wall symmetry
Respiratory rate and pattern
Accessory muscle using



Masses or scars
Paradoxical movement
Inspecting related **S**tructure



Palpation



Palpation for tenderness



Palpation for tactile vocal fremitus



Evaluation the chest expansion

Prepared by group: -
B1 - B2 - B3 - B4 - B5
Under supervision: -
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Percussion



Auscultation



A

Inspect general skin coloration & Spotty record

**J**

Assessing the Hair

B

Assess for cyanosis

I

palpate to assess temperature

Integumentary System Assessment

C

Assess for Erythema

H

Inspect for Lesion

D

Assess for jaundice

G

Palpate skin turgor

Under Supervision
Dr: Aya Ali

E

Assess for Rashes

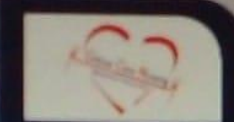
F

palpate skin to assess texture

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Inspection of the patient



Critical and Emergency
Nursing Department
2022- 2023



Mansoura University
Faculty of Nursing



Palpating precordium



Palpated the carotid



Percussion of the heart



Neck and jugular veins



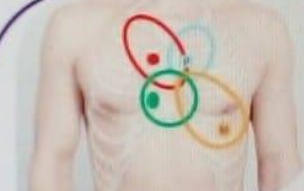
Auscultation of carotid Artery



Cardiovascular System Assessment



Evaluating jugular vein



Sites of auscultation
Of heart sounds



Palpation of puls

Under Supervision

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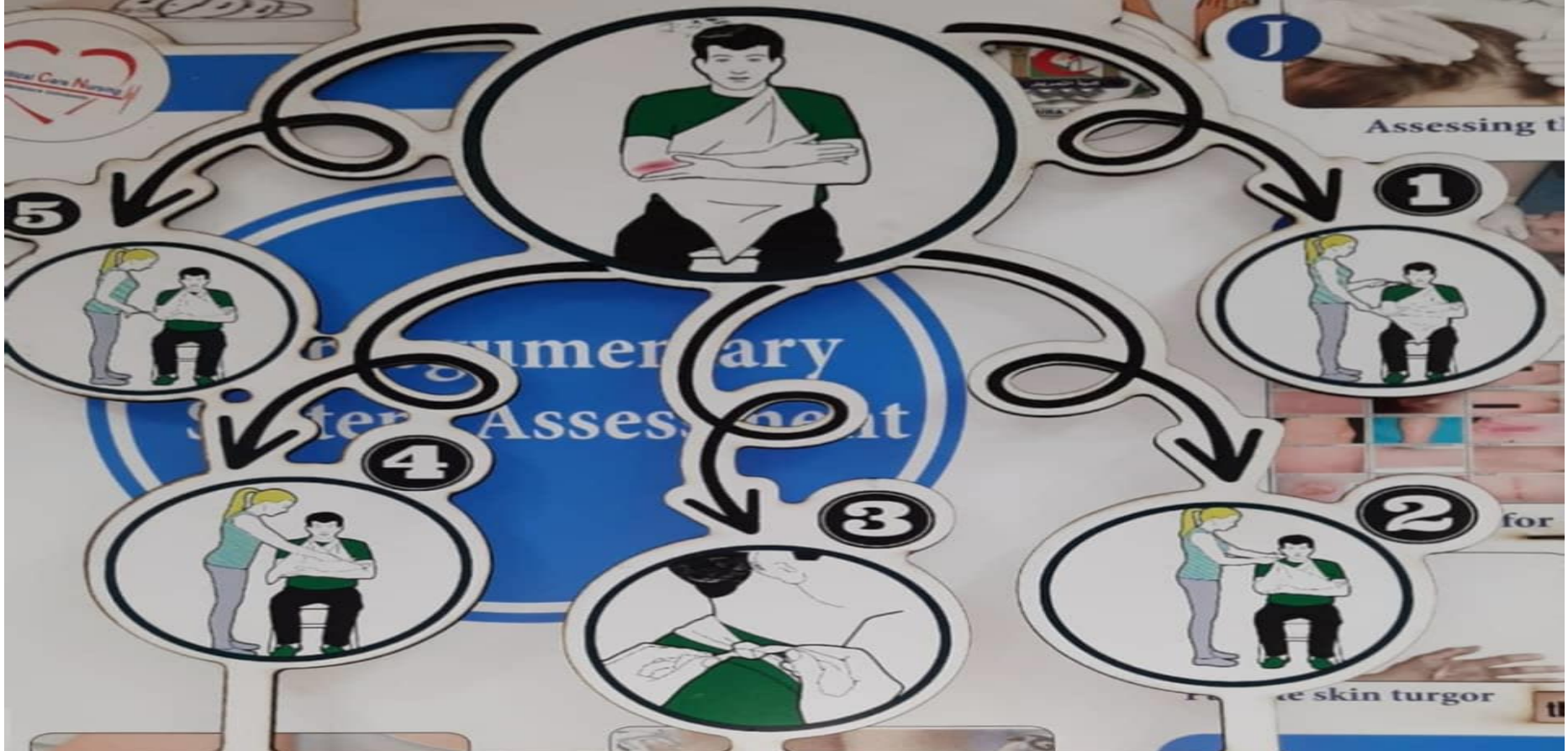
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Critical Care and Emergency Nursing Department

Splint Maket



Prepared by- **Umm C4**
Under supervision of Dr. Asmaa Mohamed

Chocking For Infants

1. Check the mouth



2. Give firm back blows



3. Give chest thrusts



Call the emergency services

- Repeat steps 1-3 until baby stops choking, help arrives or start CPR if your baby loses consciousness

1. Check for a response
Tap him/her



2. Check for normal breathing



Unresponsive breathing / not breathing

- Unresponsive and breathing - recovery position



- Unresponsive and not breathing normally - CPR



GROUB
C 5 - C6 - C7

UNDER SUPERVISION
DR . ASMAA MOHAMED



Epistaxis



Instruct the victim to sit down lean the head slightly forward breath through mouth and apply pressure by pinching the nostril up to 10 minutes.



Repeat the pressure for further 10 m, if bleeding doesn't stop.



Remove any tight clothes around the neck.



Use ice bag or compresses on the nose bridge, if bleeding doesn't stop.



Encourage the victim to spit out any blood accumulated in his mouth.



Advise the victim to rest for 2 hours at least after bleeding stoppage.



Instruct the victim not to blow his nose.



Tell the victim to seek medical facility if bleeding doesn't stop for more than 30 minutes

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Basic Life Support

Check Scene Safety



Check Responsiveness



Shout For Help And Get An AED



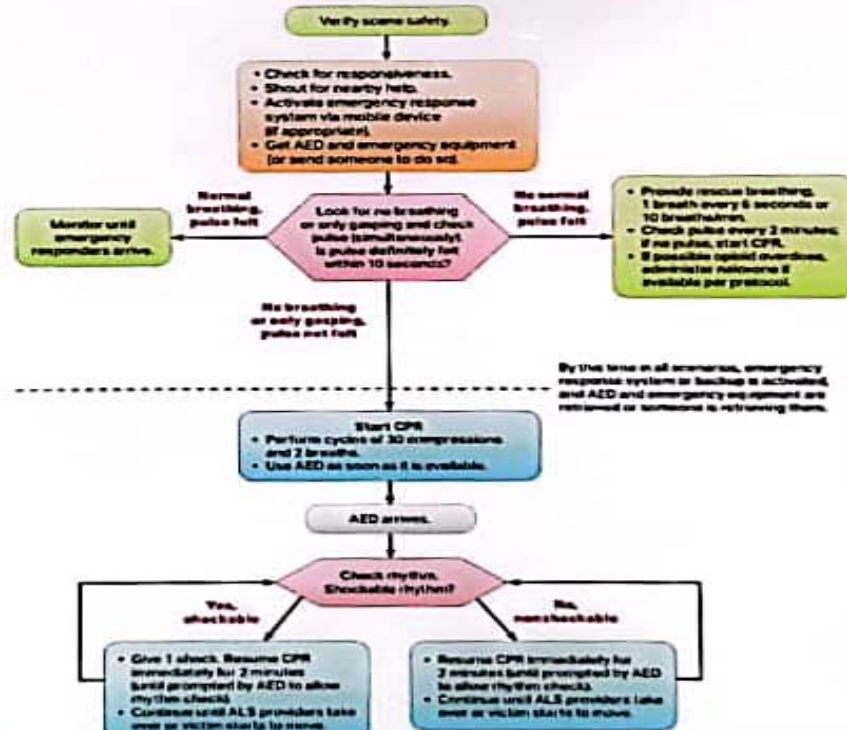
Check Pulse and Breathing



Chest compression



Adult Basic Life Support Algorithm for Healthcare Providers



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Return of Spontaneous Circulation



Automated External Defibrillator



Mouth to mouth breathing



Open Airway



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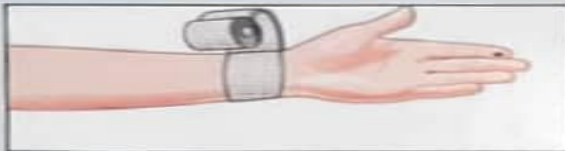
Prof.Dr/Nahed Kandeel



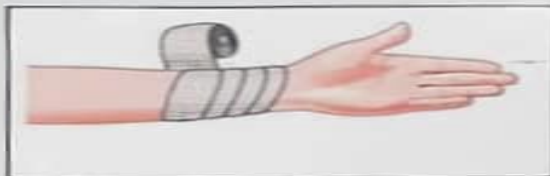
Bandage Macket



Recurrent bandage



Circular bandage



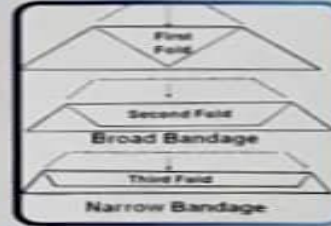
Spiral bandage



spiral bandage



Tubular bandage



Triangular bandage

Under supervision
Dr/ Asmaa Mohamed

Critical Care and Emergency
Nursing Department
Faculty of Nursing- Mansoura University
2022-2023

Basic Life Support

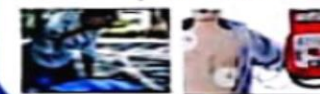
Check Scene Safety



Check Responsiveness



Shout For Help And Get An AED



Check Pulse and Breathing



Chest compression



Return of Spontaneous Circulation



Automated External Defibrillator



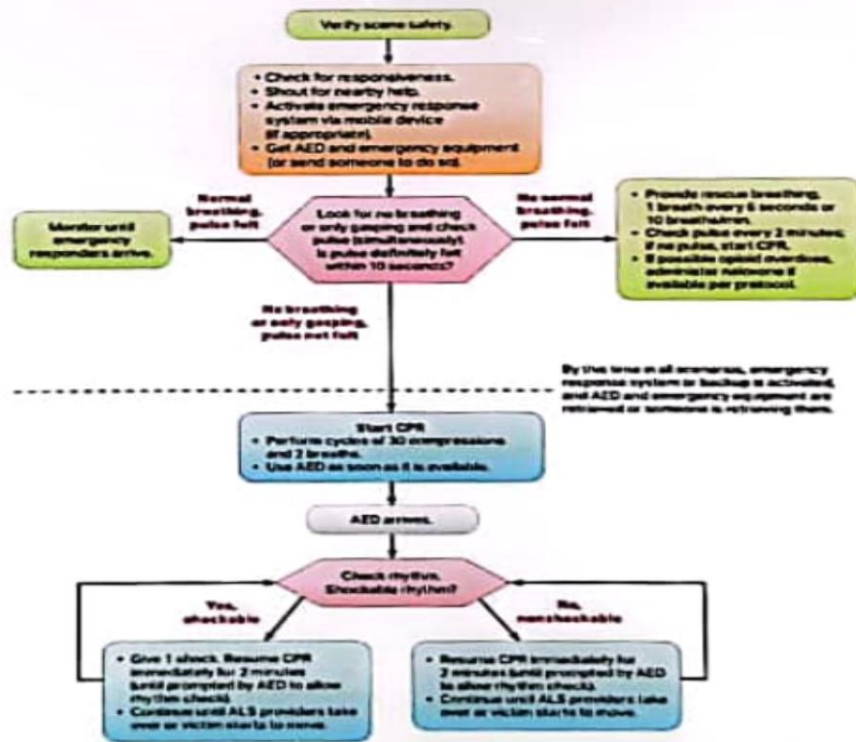
Mouth to mouth breathing



Open Airway



Adult Basic Life Support Algorithm for Healthcare Providers



Prepared by: Under Supervision: Course Coordinator: Head Of The Department:
 Group D AL/ Mohamed H. Eid Dr/Asmaa Mohamed Prof.Dr/Nahed Kandeel

Endocrine System Assessment

Inspection

- * **Inspect** the thyroid region on the lower half of the neck for a visible enlargement.
- * **Normal** thyroid gland is not visible or palpable.
- * **Observe** for truncal obesity, supraclavicular fat pads and a buffalo hump that seen in (adrenocortical excess).

-Neck

Check for neck symmetry and midline positioning and for symmetry of the trachea.

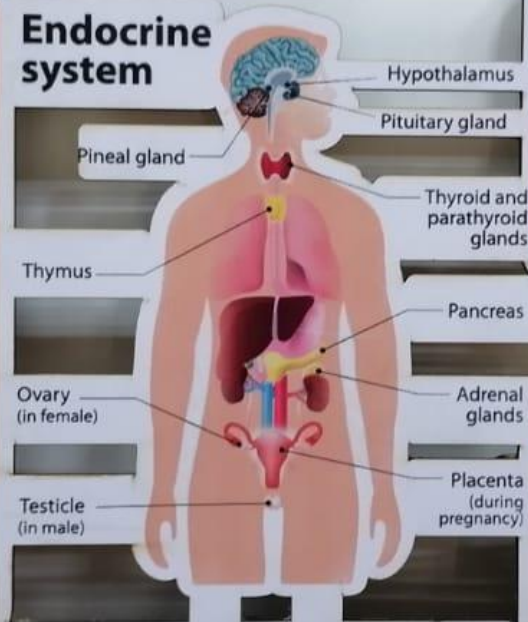
-Chest

Assess size, shape, and symmetry of the patients chest, noting any deformities.

* **In females**, assess the breasts for size, shape, symmetry pigmentation (especially on the nipples and in skin creases), and nipple discharge (galactorrhea).

* **In males**, observe for bilateral or unilateral breast enlargement (gynecomastia) and nipple discharge.

Endocrine system



Palpation

- * **Palpate** the thyroid gland to assess size, symmetry, general shape and presence of nodules or other irregularities.
- * **Stand** in front of the patient and place index and middle fingers below the cricoid cartilage on both sides of the trachea.
- * **Palpate** for the thyroid isthmus when the patient swallows.
- * **Ask the patient** to flex his neck toward the side being examined to gently palpate each lobe.

Auscultation

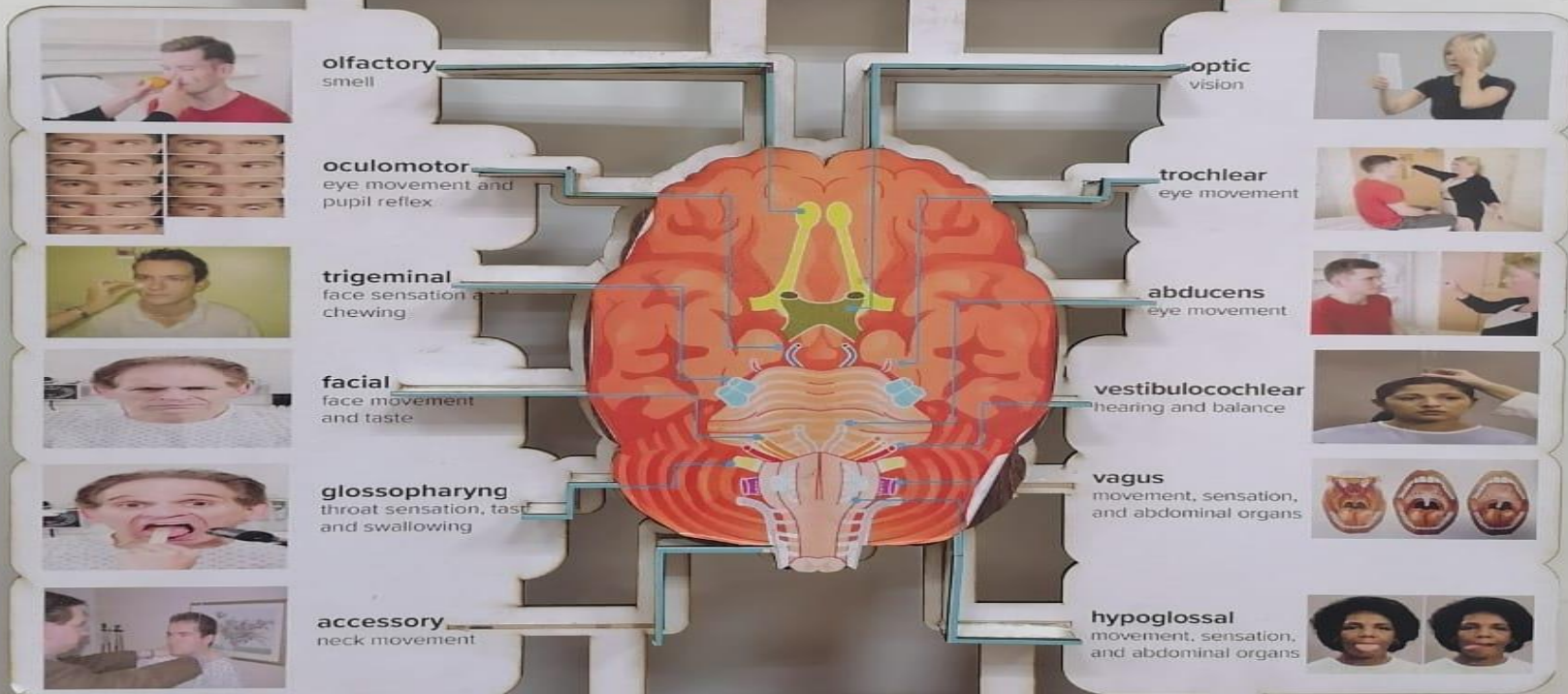
- * **If you palpate** an enlarged thyroid, auscultate the gland for systolic bruits, a sign of hyperthyroidism.
- * **To auscultate for bruits:**
- * **Place** the bell of the stethoscope over one of the lateral lobes of the thyroid.
- * **Measure** blood pressure with the patient lying, sitting, and standing
- * **Compare** the findings with normal expected values and the patients baseline measurements.

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Critical Care and Emergency
Nursing Department

Cranial Nerves Assessment



Prepared by- A6-A10
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