

نموذج رقم ( 12 )

جامعة: Mansoura

كلية: Nursin

قسم: Critical and Emergency Care Nursing

توصيف مقرر دراسي

<b>1- بيانات المقرر</b>		
Master specialty 2012\ 2013	Critical Care Nursing تمريض الحالات الحرجة	MS9 الرمز الكودي:
الفرقة/المستوى: 2012\ 2013	اسم المقرر: تمريض الحالات الحرجة	التخصص: Master specialty
Theory 2 X32 weeks= 64 18x 32 weeks =576	نظري عدد الساعات الدراسية: عملي	

<p><b>Critical care nursing course aims to:</b></p> <ul style="list-style-type: none"> <li>• Provide post graduate nursing students with advanced skills in critical care sciences that enable them to conduct researches, practice educational skills and deal efficiently with critically ill patients.</li> <li>• Provide an advanced educational experience which will develop the student's intellectual and imaginative abilities in order to facilitate the development of independent judgment and problem solving skills.</li> </ul>	<p><b>2- هدف المقرر:</b></p>
<b>3- المستهدف من تدريس المقرر :</b>	
<p>A1- Discuss theories &amp; basics of Critical Care Nursing</p> <p>A2. Identify the care for the patient with multiple injuries in critical setting..</p> <p>A3. Restate the basic component of informed consent for patient undergoing surgery and invasive procedure</p> <p>A4. List the most appropriate actions to solve different problems of patients with Acute Cardiovascular disorders in cardiac critical unit.</p> <p>A5. Mention the most common causes of gastrointestinal bleeding</p> <p>A6. .Discuss the basic principles for dealing with mechanically ventilated patient</p>	<p><b>أ- المعلومات والمفاهيم:</b></p>

<p>A7. Enumerate the principles of communication for critically ill patient .</p> <p>A8. Identify the ethical consideration in dealing with with critically patient</p>	
<p>B1- Integrate the pathophysiology of critical illness into nursing assessment and management of patients with life threatening conditions</p> <p>B2- Analyze critical research problem that incorporates the research findings in the advanced practice role.</p> <p>B3- Design a plan performance development in Critical Care Nursing</p> <p>B4- carry out problems solving technique to solve problem recent in icu</p> <p>B5- Synthesize decision making techniques for critical care problems</p> <p>B6. Design a rehabilitation schedule for critically ill patients</p> <p>B7. Synthesize a communication schedule for unconscious patients</p> <p>B8.describe technological communication methods to interaction with patient suffering from impaired in verbal communication</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1- Take professional decisions in different professional situations in Critical Care Settings.</p> <p>C2- Provide basics nursing practice related to families and individuals in the Critical Care Settings</p> <p>C3- Write an accurate standarilized professional report in Critical Care setting</p> <p>C4- evaluate the current practices in Critical Care Nursing.</p> <p>C5- Demonstrate effective skills in dealing with advanced technologies in Critical Care Settings</p> <p>C6- Demonstrate effective skills in interpretation of ECG strips.</p> <p>C7- Demonstrate effective skills in dealing with advanced technologies in Critical Care Settings</p> <p>C8. Provide competent care for patients with multiple trauma</p> <p>C9. Apply protocols of caring of critically ill patient based on his needs</p> <p>C10 .evaluate self peer report</p> <p>C11.relate the in service training program to nursing education therioes .</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>D1- D1- Communicate effectively with health staff</p> <p>D2. Use information technology in Critical Care Nursing.</p> <p>D3-Use different informational resources to provide comprehensive preventive, curative, and rehabilitative health care in Critical Care Settings.</p> <p>D4- work effectively in a team</p> <p>D5- Manage time effectively in Critical Care Settings.</p> <p>D6- Assess self &amp; continues learning.</p> <p>D7. Act as a role model mentor to students and health care providers.</p> <p>D8. Appraise risks and safety aspects that may be involved in performing clinical practice in ICU.</p> <p>D9- Use different resources for collecting information &amp; knowledge</p>	<p>د - المهارات العامة:</p>
<ul style="list-style-type: none"> <li>• Nursing management of patient with Acute Cardiovascular disorders             <ul style="list-style-type: none"> <li>•Hemodynamic monitoring</li> <li>•Cardiac Catheterization</li> <li>•Open Heart Surgery</li> <li>•Fluid and electrolyte balance</li> </ul> </li> <li>• Nursing management of patient with Acute Respiratory disorders             <ul style="list-style-type: none"> <li>•Acute Respiratory Failure</li> <li>•Nursing management of mechanically ventilated patient</li> <li>•Acid Base Balance</li> </ul> </li> <li>• Nursing management of patient with Acute Gastrointestinal disorders</li> <li>• Nursing management of patient with Multiple Trauma</li> <li>• Nursing management of patient with Endocrine emergencies</li> </ul> <p>Nursing management of patient with Neurovascular Emergencies</p>	<p>4- محتوى المقرر:</p>
<p><b>5.1- Interactive Lectures</b></p> <p><b>5.2-Discussion and Brain storming</b></p> <p><b>5.3-Projects- based learning</b></p> <p><b>5.4- Case study</b></p> <p><b>5.5- Clinical training</b></p>	<p>5- أساليب التعليم والتعلم :</p>

Not applicable		6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :
7- تقويم الطلاب:		
1- Semester activities and practical exam 2- Final-Term Examination 3- Oral exam		أ- الأساليب المستخدمة:
practical exam 30 <sup>th</sup> week	Semester activities: 4 <sup>th</sup> , 8 <sup>th</sup> , 16 <sup>th</sup> , 24 <sup>th</sup> weeks	ب- التوقيت:
Oral exam 34 <sup>th</sup> week	Final-Term Examination, 33 <sup>rd</sup> wee	
<b>Final written Exam 200 grads</b>	<b>67 %</b>	ج- توزيع الدرجات:
<b>Oral exam 40 grads</b>	<b>13 %</b>	
<b>Semester Work Examination 60 grads</b>	<b>20%</b>	
<b>Total: 300 grads</b>	<b>100%</b>	
8- قائمة الكتب الدراسية والمراجع :		
• Hand out prepared by students		أ- مذكرات
<ul style="list-style-type: none"> <li>Patricia Gonce Morton , Dorrie K. Fontaine etal. Critical Care Nursing a Holistic Approach, 8th edition , Lippincott Williams &amp; Wilkins (2007).</li> <li>American Association of Critical Care Nurses, AACN Procedure Manual for Critical Care , 5th edition ,Elsevier Saunders; 2008</li> <li>Lynn-McHale Wiegand. AACN Procedure Manual for Critical Care. (2009).</li> <li>Barkin R et al (2007) Emergency Medicine: Concepts and Clinical Practice. Third Edition. Mosby: At. Louis</li> <li>Urden, Linda Diann, Critical Care Nursing, 2005</li> </ul>		ب- كتب ملزمة:

▪ Carlson, Karenk, AACN Advanced Critical Care Nursing. Elsevier Inc. (2009)	ج- كتب مقترحه:
www. AJN .com www. BJN.com www. ACCN.com <a href="http://www.FBFD.com">www.FBFD.com</a> <a href="http://www.ChestJournal.com">www.ChestJournal.com</a> <a href="http://www.WHO.org">www.WHO.org</a> www.ed4nurses.com	د- دوريات علمية أو نشرات .. الخ

Dr. Azza El Soussi

أستاذ المادة:

Prof. Dr. Mohamed ahmed sultan

رئيس مجلس القسم العلمي: