

نموذج رقم (12)

جامعة: Mansoura

كلية: nursing

قسم: Medical Surgical Nursing

توصيف مقرر دراسي

1- بيانات المقرر		
Master degree (Specialty) 2012/2013	Nursing Health education تطبيقات التثقيف الصحي	الرمز الكودي: Ms17
2 hrs x32 weeks = 64 hrs	عدد الساعات الدراسية: نظري عملي	التخصص: Medical Surgical Nursing

By the end of this course, the student will be to:	2- هدف المقرر:
<ul style="list-style-type: none"> Acquire knowledge of a variety of teaching and learning strategies which appropriate to the be applied in the education of patients and their families Integrate that knowledge in the care of patients and their families in the medical surgical care setting. 	
3- المستهدف من تدريس المقرر :	
<p>A1. Describe health education models and its application in adult Care Settings.</p> <p>A2. Identify principles and process of health education.</p> <p>A3- discusse recent issues related to planning of health education program</p> <p>A4. describe ethical concepts, principles of nursing profession related to therapeutic communication in health education</p> <p>A5- State Principles of health education</p>	أ- المعلومات والمفاهيم:

<p>A6- describe barriers health education in accordance to evidence based practice</p> <p>A7- identify characteristics of good health educator for high quality of care</p>	
<p>B1- using advanced methods in patient's teaching</p> <p>B2- Integrate health education models in designing educational program in relation to patient's needs</p> <p>B3. Correlate basic principles of health education to justify proposed solutions for various health education barriers.</p> <p>B4. Assist patient to make informed health care decisions through good health educator.</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1- using various health education skills on scientific basis</p> <p>C2- measure the impact of good health educator on patient's health</p> <p>C3. Using continuous education as a mean of staff development</p> <p>C4. Write report accurately and professionally</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>
<p>D1- Communicate using available communication aids</p> <p>D2- Present information clearly with efficient time management</p> <p>D3- Describe psychological health pattern in communication process among health team member and with patients</p>	<p>د- المهارات العامة:</p>
<ul style="list-style-type: none"> ● Introduction of health education ● Principles of health education ● Health education models ● Barriers that facing in applying health education 	<p>4- محتوى المقرر:</p>

<ul style="list-style-type: none"> • Methods of health education • Qualities or characteristics of good health educator • Difference between health teaching and health education 							
<p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3- Project- based learning</p>	<p>5- أساليب التعليم والتعلم :</p>						
<p>Not Relevant</p>	<p>6- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>						
<p>7- تقويم الطلاب:</p>							
<ul style="list-style-type: none"> • Case study to assess student ability in application health education program • Mid term exam • Final written exam 	<p>أ- الأساليب المستخدمة:</p>						
<p>- Final written exam week 34</p>	<p>ب- التوقيت:</p>						
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 40%; text-align: right;">Final written exam</td> <td style="width: 10%; text-align: center;">50</td> <td style="width: 50%; text-align: right;">100%</td> </tr> <tr> <td style="text-align: right;">Total</td> <td style="text-align: center;">50</td> <td style="text-align: right;">100%</td> </tr> </table>	Final written exam	50	100%	Total	50	100%	<p>ج- توزيع الدرجات:</p>
Final written exam	50	100%					
Total	50	100%					
<p>8- قائمة الكتب الدراسية والمراجع :</p>							
<p>.....</p>	<p>أ- مذكرات</p>						
<p>.....</p>	<p>ب- كتب ملزمة:</p>						
<ul style="list-style-type: none"> • Bosek M, Savage T. The Ethical component of nursing education. Philadelphia: Lippincott wilkins, 2007. 	<p>ج- كتب مقترحه:</p>						

<ul style="list-style-type: none">• Burkhardt M, Natthaniel A. Ethics issues in contemporary Nursing. 3rd ed., Australia: Thomson Delmor learning, 2008.• - Thompson I, Melia K, Boyd K, HorsburghD. Nursing health education. 5th ed., London: Chrchill livingston& Elsevier, 2006	
<p>▪ Health Education's site: http://www.cnheo.org/ www. ACCN.com www.FBFD.com www.WHO.org www.ed4nurses.com http://nej.sagepub.com/ http://en.wikipedia.org/wiki/Nursing_health_education</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

Dr. Hanan soliman

أستاذ المادة:

رئيس مجلس القسم العلمي: Assist. Prof. Dr. Wafaa Ismail