

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursin

قسم: pediatric nursing department

توصيف مقرر دراسي

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| ١ - بيانات المقرر | | |
| الفرقة/المستوى: Doctorate 2012/2013 | اسم المقرر: Seminars in the area of major pediatric nursing ندوات تمرير في مجال التخصص العام | الرمز الكودي: Dps2 |
| 3 hrs/week 3x16= 48 4x 16 = 64 | نظري عدد الساعات الدراسية: عملي | التخصص: Pediatric nursing |

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| 2 - هدف المقرر: | Prepare the doctorate nursing candidates to focus on functional area, which will help meeting their future career goals in education, research or consultation in pediatric clinical setting. |
| 3 - المستهدف من تدريس المقرر : | |
| أ - المعلومات والمفاهيم: | A1- Describe common pediatric nursing concepts. A2- Recognize basic and updated knowledge regarding children' health. A3- Describe different methods of assessing children' growth & development. A4- Recognize advanced experience, knowledge & skills necessary to assess, plan, implement and evaluate different pediatric population relevant to the specific area of specialty. A5- point out ethical principles that may affect the care of children and their families. A6-Explain the impact of psychosocial aspects of children on their health and illness. |
| ب - المهارات الذهنية الخاصة بالمقرر: | B1- Evaluate relevant and current data from literature, to help solve a clinical problem based on evidence B2- Create hypothesis & nursing problems for future thesis |

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| <p>B3- Discuss the approaches of health promotion in children.</p> <p>B4- Distinguish between health promotion models in defining concept of health and illness in pediatric population.</p> | |
| <p>C1-Use evidence - based practice in providing care for children with deviated health conditions and their families.</p> <p>C2- Provide family-centered care that is culturally effective and developmentally - age appropriate.</p> <p>C3- Demonstrates comprehensive nursing care plan suitable for children's age, problems and needs.</p> <p>C4- Apply critical, analytical and creative thinking in area of specialty.</p> <p>C5-Implement standardized protocols and guidelines when dealing with children having medical/ surgical problems.</p> <p>C6-Utilize nursing process within the context of multidisciplinary approach when caring of sick children.</p> | <p>ج- المهارات المهنية الخاصة بالمقرر:</p> |
| <p>D1- Communicate with children/family with respect for different values, cultures, intellectual levels and emotional status.</p> <p>D2- Present information clearly in written, electronic and oral forms.</p> <p>D3- Use information technology effectively for care of children.</p> <p>D4-Utilize the main areas of research interest and professional activity in pediatric nursing</p> <p>D5- Apply safety and infection control measures when caring for children.</p> <p>D6- Appreciate the impact of environment on children's health</p> <p>D7- Work effectively within health team.</p> | <p>د- المهارات العامة:</p> |
| <ol style="list-style-type: none"> 1. Overview on developmental stages and theories. 2. Health Promotion in pediatric nursing (H P Models, approaches, Programs) 3. New nursing clinical guidelines of pediatric nursing 4. Legal aspects and ethical consideration of pediatric nursing 5. Overview on nursing theories 6. Pediatric nursing management in disaster 7. Current concepts of pediatric nursing <ul style="list-style-type: none"> ✓ Stress & coping ✓ Anxiety & fear ✓ Pain | <p>هـ - محتوى المقرر:</p> |

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| <ul style="list-style-type: none"> ✓ Play ✓ Chronic illness ✓ Crisis <p>8. Current concepts of child psychology</p> <ul style="list-style-type: none"> ✓ Spiritual ✓ Attachment ✓ Behavioral theories and modification ✓ Child abuse ✓ Learning ✓ Language <p>9. Quality management and Quality assurance</p> <p>10. Family centered Care.</p> <p>11. Nursing informatics in pediatric nursing</p> <p>12. Evidence- based practice in pediatric nursing</p> <p>13. Clinical pathway in pediatric nursing</p> <p>Adverse events in pediatric nursing</p> | | |
| <ul style="list-style-type: none"> • Seminar. • Clinical Practice • Case presentation. • Group discussion. • Presentation. • Library work | <p>٥ - أساليب التعليم والتعلم :</p> | |
| <p>Not applicable</p> | <p>٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> | |
| <p>٧ - تقويم الطلاب:</p> | | |
| <ul style="list-style-type: none"> • Written exam to assess knowledge and intellectual ILOs • Oral exams to assess knowledge, general and intellectual ILOs • Practical examination to assess practical and intellectual ILOs | <p>أ- الأساليب المستخدمة:</p> | |
| <p>Final Oral examination</p> | <p>by the end of 2nd Semester</p> | <p>ب- التوقيت:</p> |
| <p>Final written examination</p> | <p>by the end of 2nd Semester</p> | |

| Final Clinical examination | by the end of 2 nd Semester | |
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| - Written Exam | 200 grades | ج- توزيع الدرجات: |
| - Oral exam | 100 grades | |
| - Clinical exam | 100 grades | |
| Total | 400 grades | |
| ٨- قائمة الكتب الدراسية والمراجع : | | |
| • Not applicable | | أ- مذكرات |
| <ul style="list-style-type: none"> • Kyle, T. (2008): Essentials of Pediatric Nursing. Philadelphia: Lippincott Company. • McEwing, G. and Kelsey, J. (2008): Clinical Skills in Child Health Practice. New York: Saunders, Elsevier. • Richardson-Tench, M. and Davies, M. (2009): Preoperative Nursing. London: Mosby. • Wong, D. (2009). Nursing care of infant and children. 9th ed. , New York | | ب- كتب ملزمة: |
| <ul style="list-style-type: none"> • Betz, C. (2005). Core pediatric. Problem solving approach Steven Ryan, U.S.A. • Kyle, T. (2008): Essentials of Pediatric Nursing. Philadelphia: Lippincott Company. | | ج- كتب مقترحة: |
| <ul style="list-style-type: none"> - Periodicals of Pediatric Clinics of North America. - www. Pediatricnursing. net. - www. Pediatricnursing. com. - www. Pediatricnursing. org. - www. Sciencedirect.com. - www.amazon.com | | د- دوريات علمية أو نشرات .. الخ |

أستاذ المادة:

رئيس مجلس القسم العلمى:

د. / اميره حسنين