

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: pediatric nursing department

توصيف مقرر دراسي

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| ١ - بيانات المقرر | | | |
| Master degree 2012/2013 | الفرقة/المستوى: | Advanced pediatric nursing | اسم المقرر: |
| | 3x32 = 96 hrs | نظري | MPA1 |
| | 18 x32 = 576hrs | عملي | Pediatric nursing |
| | | عدد الساعات الدراسية: | التخصص: |

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| At the end of this course, the students will be able to acquire the knowledge, skills, and attitude toward the care of children. | ٢ - هدف المقرر: |
| ٣ - المستهدف من تدريس المقرر : | |
| <p>A1. Recognize current concepts in pediatric nursing.</p> <p>A2. Describe growth and development from birth to adolescence periods.</p> <p>A3. Discuss health promotion of children in different age groups.</p> <p>A4. Identify the main points related to quality of life and quality management.</p> <p>A5. Describe family dynamic.</p> <p>A6. Recognize the main concepts about different nursing theories.</p> <p>A7. Recognize the main concepts about different developmental theories.</p> <p>A8. Discuss the importance of counseling in pediatric nursing.</p> <p>A9. Identify the main points in child rearing.</p> <p>A10. Describe the main points in fluid and electrolyte disturbance.</p> <p>A11. Compare the needs of children from birth to adolescence periods.</p> <p>A12. Describe common health problems of children from birth to adolescence periods.</p> | أ - المعلومات والمفاهيم: |

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| <p>A13. Recognize the major concepts related to chronic illness and disability in children.</p> <p>A14. Identify the impact of chronic illness and disability for children and families.</p> | |
| <p>B1. Comprehend the current trends in primary health care.</p> <p>B2. Compare growth and development of children during all age groups.</p> <p>B3. Discuss quality of life and quality management in pediatrics.</p> <p>B4. Find out the relation between family dynamic and its influences on children's health promotion.</p> <p>B5. Discuss the various stressors facing children in different settings.</p> <p>B6. Find out the basic ideas about each nursing theories.</p> <p>B7. Discuss psychological aspects of hospitalization for children and their families.</p> <p>B8. Discuss the main points of counseling in pediatric nursing.</p> <p>B9. Discuss the currents trends in child rearing.</p> <p>B10. Interpret different health needs of children from birth to adolescence periods and their management.</p> <p>B11. Interpret different health needs of children with chronic illness and disability.</p> | <p>ب- المهارات الذهنية الخاصة بالمقرر:</p> |
| <p>C1. Practice the needed nursing management for children in all age groups.</p> <p>C2. Perform the health promotion for children in different pediatric setting.</p> <p>C3. Demonstrate the needs of children at different age group.</p> <p>C4. Carry out the nursing assessment and management of children at different developmental stages with various health problems.</p> <p>C5. Apply an educational program for quality of life of young children with different medical problems.</p> <p>C6. Apply counseling program in pediatric nursing settings.</p> <p>C7. Carry out the nursing assessment and management of children with chronic illness and disability.</p> | <p>ج- المهارات المهنية الخاصة بالمقرر:</p> |

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| <p>D1. Conduct proper communication and counseling for children and their families.</p> <p>D2. Practice team work and positive participation.</p> <p>D3. Appreciate the nurses' follow up role in preventing further complications of sick children.</p> <p>D4. Promote the child-family interaction and coping practices during illness.</p> | <p>د - المهارات العامة:</p> |
| <p>1- Current concepts in pediatric nursing (fear, anxiety and communication).</p> <p>2- Growth and development during early childhood.</p> <p>3- Health promotion of children.</p> <p>4- Quality of care and quality management.</p> <p>5- Family dynamic.</p> <p>6- Nursing theories (Orem, Roy & Virginia).</p> <p>7- Needs and problems of neonatal period.</p> <p>8- Needs and problems of infancy period.</p> <p>9- Needs and problems of toddler period.</p> <p>10-Needs and problems of pre-school period.</p> | <p>٤ - محتوى المقرر:</p> |
| <ul style="list-style-type: none"> - Seminars presentation. - Group discussion. - Clinical practice in different pediatric settings. - Textbooks and periodicals available at the library. <p>-Internet/Online learning methods.</p> | <p>٥ - أساليب التعليم والتعلم :</p> |
| <p>Not applicable</p> | <p>٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> |
| <p>٧ - تقويم الطلاب:</p> | |
| <ul style="list-style-type: none"> - Seminars presentation to assess the student's ability to work in group. - Clinical evaluation in specific pediatric critical areas. - Case study to assess the student's skills of solving problems, data presentation and discussion. - Final oral exam to assess the student's skills of analysis and discussion. - Final written exam to assess the student's ability to remember and understand | <p>أ - الأساليب المستخدمة:</p> |

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| <p>the scientific background.</p> <p>- Final clinical exam to assess the student's skills in providing nursing care in specific pediatric critical areas.</p> | | |
| First assessment (quiz) | 6 th week | ب - التوقيت: |
| Second assessment (mid-term exam) | 16 th week | |
| Third assessment (Final clinical exam) | 33 rd week | |
| Fourth assessment (Final oral exam) | 33 rd week | |
| Fifth assessment (Final written exam). | 34 th week | |
| Semester work: | 12 marks | ج - توزيع الدرجات: |
| Clinical examination: | 48 marks | |
| Oral examination: | 40 marks | |
| Final-term examination: | 200 marks | |
| Total | 300 marks | |
| ٨ - قائمة الكتب الدراسية والمراجع : | | |
| • Not applicable | | أ - مذكرات |
| <ul style="list-style-type: none"> • Kyle T (2008): Essentials of Pediatric Nursing. Welters kluwer, Lippincott Williams and Wilkins, New York, P.P. 945-947. • Nicki L.P., Pediatric Nursing: Care for Children. Jones & Bartlett, Publishers; 2008. • Wong D.C., Hockenberry M.J., Nursing Care of Infants and Children. 7th ed, Mosby Co., St. Louis; 2003. | | ب - كتب ملزمة: |
| <ul style="list-style-type: none"> • Axton SH and Fugate T (2009): Pediatric Nursing Care Plans for the Hospitalized Child. 3rd ed., Pearson, Prentice Hall, USA, P.P. 257-263, 264-269. • Bowden VR and Greenberg CS (2008): Pediatric Nursing Procedures. 2nd ed., Lippincott Williams & Wilkins, New York, P.P. 25-35. | | ج - كتب مقترحه: |

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| <ul style="list-style-type: none"> • Hockenberry MJ and Wilson D (2007): Wongs, Nursing Care of Infants and Children. 8th ed., Mosby Elsevier, Canada, P.P. 1643-1650. • http://online.statref.com/titles/titleinfopage • http://www.Unicefusa.org/childlabor/end.html at 8-12-2003. • http://www.unicef.org/sowc05/english/childhoodprotective.html at 26-8-2005. • Kenner C and Lott JW (2007): Comprehensive neonatal care. 4th ed., Saunders Elsevier, China. • Wong, Hockenberry M., Winkelstein M., Essential of Pediatric Nursing. 7n ed. Mosby Co., St. Louis; 2005. • Woods DL et al. (2009): Newborn care, A learning programme for professionals. 1st ed., Electric Book Works, Cambridge. | |
| <ul style="list-style-type: none"> • Journal of Nursing Research. • Journal of Nursing Times. | <p>د- دوريات علمية أو نشرات .. الخ</p> |

أستاذ المادة:

د/ سحر فاروق هاشم

د/ ماجده احمد عبد العزيز

د/ عهود يوسف الشيخ

رئيس مجلس القسم العلمي:

د.د/ اميره حسانين