

University: Mansoura

Faculty: Nursing

Program: Doctorate Degree in Nursing

Department: Nursing Administration

Course specifications

1-Basic Information

Code: MNA	Course Title: Seminars in Major Nursing Administration ندوات تمريض في مجال التخصص العام	year/level: Doctorate, 2013
Hours: Theory 3hrs× 32week = 96 hrs		

2-Course Objective:

This course aims to equip doctorate nursing administration students with far-reaching knowledge and attitude related to general nursing administration and its application to deal with advanced management practice issues.

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Discuss principle of assembling resources (Material resources & staffing). A2- Describe principle of team building and group dynamic in relation to nursing administration field. A3- Compare methods of diagnostic related groups to qualityof health care services. A4- Recite different types of organizational structure A5-Illustrate advanced educational approaches in staff development in nursing administration field. A6-Illustrates the advanced concepts of research methodology
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	<p>A7-Discuss the quality of researches on highlights of ethical aspect.</p> <p>A8- Describe nursing code of ethics and ethical principles of various subspecialties of nursing administration.</p> <p>A9- Discuss the different legal issues of academic and field practice of nursing administration.</p> <p>A10-Explain components and models of quality in relation to academic and professional specialized fields of nursing administration.</p> <p>A11- Discuss the impact of quality improvement strategies on nurses performance in both academic and field practice.</p> <p>A12- Explain the impact of applying standardized health care in nursing administration.</p> <p>A13- Discuss the impact of applying standardized healthcare on organizational accreditation.</p> <p>A14- Discuss methods of creating positive work environment.</p> <p>A15- Illustrate the impact of work value to professional development in nursing administration field</p> <p>A16- Discuss driving forces of effective change in the nursing administration field toward professional practice.</p> <p>A17-Discuss cost attributes of using resources effectively and efficiently in health care organization system.</p> <p>A18- Summarize various types and services of health care organization system.</p> <p>A19-Illustrate the impact of strategic management</p>
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	<p>planning on health care organization system.</p> <p>A20 -Illustrate the impact of applying risk management program on health care organization system.</p>
<p>B-Intellectual Skills:</p>	<p>B1- Correlate the obtained information to predict and standardize measures in the specialized field.</p> <p>B2-Evaluate the validity and reliability of obtained information develop standardized measurement techniques for nurses performance.</p> <p>B3-Create standardized measurement technique for nurses performance.</p> <p>B4-Synthesis characteristics of positive culture as environmental predictors of nurses performance.</p> <p>B5- Analyze patient satisfaction questionnaires and diagnostic related groups as health care indicators to evaluate dimensions of nurse performance.</p> <p>B6-Select the appropriate method of supervising nurses performance.</p> <p>B7- Analyze causes of different problems (turnover, burnout and job satisfaction)</p> <p>B8- Analyze the obtained information critically to solve problems in both academic and field practice.</p> <p>B9- Create win-win solutions of conflict in both academic and field practice.</p> <p>B10- Conduct research studies based on needs of academic and nursing practice.</p> <p>B11- Evaluate the validity and reliability of research tools, educational methods and evaluation techniques.</p>

	<p>B12- Develop critical thinking abilities in managing turnover, burnout and job satisfaction in nursing</p> <p>B13- Appraise scientific papers critically and professional documents..</p> <p>B14- Analyze professional challenges of community health nursing specialized field.</p> <p>B15-Act as a role model of change agent in both academic and field practice of nursing Administration</p> <p>B16- Analyze the frequency, severity and causes of general categories of incident.</p> <p>B17-Design framework to overcome professional challenges in both academic and field practice in nursing administration.</p> <p>B18- Plan programs for continuous professional development</p> <p>B19- Synthesize their power abilities to influence nurses performance.</p> <p>B20- Analyze professional decision in different professional situations of academic and nursing administration field.</p> <p>B21- Innovate strategies and plans to upgrade nursing performance in academic and field practice in different specialties of nursing administration.</p> <p>B22-Examine the impact of nursing informatics on patient care delivery and nursing practice.</p> <p>B23- Select the appropriate strategies for implementing change in nursing field.</p> <p>B24- Relate quality to accreditation.</p>

C-Professional Skills:

C1-Apply plans of staff development program in both academic and field practice

C2- Implement education program for both academic and field practice.

C3- Create an effective guideline for monitoring the quality of care.

C4-Design time management tools to learn nurses how to manage their time effectively.

C5-Utilize appraisal methods in nursing administration practice to evaluate nurses performance.

C6- Apply guideline/ standards in field practice of nursing administration.

C7-Evaluate research methodology in both academic and field practice of nursing administration.

C8-Apply research methodology to innovate academic and field practice of nursing administration.

C9-Use nursing informatics system in nursing administration practice.

C10-Select the appropriate strategies for distance education in academic field and staff development

C11- Formulate a plan for professional practice development.

C12-Apply staff development methods to promote nurses performance.

C13-Design appropriate performance appraisal method to evaluate nurses performance

	C14- Relate rewards to nurses' achievement.
<p>D-General and Transferable:</p>	<p>D1-Record health data electronically.</p> <p>D2- Use electronic filing system to extract data..</p> <p>D3-Perform statistical analysis for different data by using different software program</p> <p>D4- Apply the principles of professional communication as effective strategies in conflict resolution.</p> <p>D5-Present scientific papers based on relevant scientific evidence.</p> <p>D6-Produce the different points of views regarding scientific topic.</p> <p>D7-Perform statistical analysis for different data by using different software program.</p> <p>D8-Assess learning needs of target group.</p> <p>D9-Assess her/his learning needs.</p> <p>D10-Apply continuing updating lifelong learning in daily professional practice.</p> <p>D11-Apply tools and methods of quality continuously.</p> <p>D12-Utilize positive feedback for long life nursing education.</p> <p>D13-Create positive and healthy work environment For teaching others and improve their performance.</p> <p>D14-Utilize different resources and set priorities to get the most advanced knowledge in nursing administration.</p> <p>D15-Use resources effectively and efficiently.</p> <p>D16-Apply concepts of team building and group dynamic.</p> <p>D17-work effectively with a team.</p> <p>D18-Lead team work in both academic and field practice.</p>

	<p>D19-Act as a good evaluator within healthcare team.</p> <p>D20 -Develop time management plan of scientific meeting.</p>
<p>4- Course Content:</p> <ol style="list-style-type: none"> 1- Creating a positive work environment 2- Quality history, QA, QC, CQI, TQM 3- Accreditation. 4- Risk management. 5- Nursing informatics 6- Group dynamic 7- Change management. 8- Organization structure 9- Clinical supervision 10- Organization culture and cultural diversity 11- Strategic management planning. 12- Power and empowerment. 13- Ethical and legal aspects, politics. 14- Advance research methodology and research ethics. 15- Health care organization system. 16- Marketing 17- Work values. 18- Cost analysis. 19- Quality of work life 20- Staff development. 21- Conflict 22- Diagnosis Related Groups, critical pathway 23- Human resources <ul style="list-style-type: none"> • Time management • Team building • Performance appraisal • Problems: turnover, burnout, and job satisfaction. 	
<p>5- Teaching and learning Methods:</p> <ul style="list-style-type: none"> - Interactive Lectures. - Groups Discussion. 	

6- Teaching and learning Methods of Students with Special need: Not Relevant	
7- Student Assessment Methods:	
A- Assessment Methods	Final Written and Oral Exam.
B- Schedule	- Final oral exam /week - Final written exam /week
C- Weighting of Assessments	Final exam Written 200 73 % Oral 75 27 % Total 275 100 %
8- List of references:	
A- Course notes	Hand out prepared by doctorate students
B- Compulsory Books	Daft R. (2008): Management. 6 th ed., USA: Thomson learning Co. Wise P. (2007): Leading and managing in nursing, 4 th ed., Canada: Mosby Co.
C-Recommended Books	Marquis B., and Huston C. (2004): Leadership Roles and Management Function in Nursing. 2 nd ed., New York: J.B. Lippincott Co. Wojner A. (2009): Outcome management: application to clinical practice. USA: C.V. Mosby Co.
D- Periodicals, Web Sites,...etc	http://web.ebscohost.com Journal of Nursing Administration 2010

Course Coordinator: Dr. Ahlam Mahmoud El-Shaer

Head of Department :

Date: