

University/Academy: **Mansoura**

Faculty: **Nursing**

Program: **Doctorate Degree in Community Health Nursing**

Department: **Community Health Nursing**

Course specifications

1-Basic Information

Code: DS2	Course Title: Seminars in the major Community Health Nursing ندوات عامة في تمريض صحة المجتمع	year/level: Doctorate
Specialty: Community Health Nursing	Hours: Theory 3 X 32 weeks= 96 hours	

2-Course Objective:

Discusses, and analyze the obtained data to synthesize solutions for community health problems by using evidence- based practice skills

3- Intended learning Outcomes (ILOs):

A-Knowledge and Understanding:	A1- Discuss updated knowledge in community healthy nursing by using the recent approaches of evidence- based practice A2- Recognize the different strategies of health promotion and primary health care in different communities and different population categories A3- Discuss the principles of quality in professional practice of community health nursing A4- Illustrate different interventional strategies and concepts in community health nursing A5- Explain components and models of quality in relation to community health sciences A6- Recognize the different application of educational and health educational strategies in community health nursing A7- Explain the application of research methodology in community health
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	<p>nursing</p> <p>A8- Review Ethical aspects of professional community health nursing practice</p> <p>A9- Restate professional ethical and legal codes in relation to community health nursing practice</p> <p>A10- Explain the different legal issues in academic field of community health nursing</p> <p>A11- Discuss the different legal issues in different specialties of field practice in community health nursing</p>
<p>B-Intellectual Skills:</p>	<p>B1- Analyze the obtained information of community health nursing and use it as a predictors and standard measures</p> <p>B2- Interpret the available data for solving professional problems of community health nursing</p> <p>B3- Critically appraise scientific papers and professional documents of community health nursing</p> <p>B4- Analyze professional challenges related to research, education and field practice of community health nursing</p> <p>B5- Analyze professional decision in different professional situations of community health nursing</p> <p>B6- Utilize evidence- based information to interact with different professional situations of community health nursing</p> <p>B7- Design framework to overcome professional challenges related to research, education and field practice of community health nursing</p> <p>8- Plan for performance development in academic and field practice of community health nursing</p> <p>B9- Appraise different methods and approaches to improve practicing community health nursing</p>
<p>C-Professional Skills:</p>	<p>C1- Utilize new technologies proficiently in performing activities of academic and field practice of community health nursing</p> <p>C2- Implement evidence- based practice proficiently at academic and field practice of community health nursing</p> <p>C3- Implement staff development educational program for both academic and</p>

	<p>field practice staff members</p> <p>C4- Apply guideline/ standards in academic field</p> <p>C5- Apply guideline/ standards in field practice</p> <p>C6- Records health data electronically</p> <p>C7- Use electronic filing system to extract data</p> <p>C8- Document professional educational and clinical experiences electronically</p> <p>C9- Develop electronic module in one community health nursing course</p> <p>C10- Develop electronic session in one topic of health education</p>
<p>D-General and Transferable:</p>	<p>D1- Use technology in professional practice</p> <p>D2- Teach students and health team personal</p> <p>D3- Mange scientific meeting and time</p> <p>D4- Lead and work in a team</p>
<p>4- Course Content:</p> <ol style="list-style-type: none"> 1- Health promotion 2- Primary Health Care 3- Family health 4- Home Care 5- Community Study and Community Health Assessment 6- Rural Health 7- Urban and Sub-urban Communities 8- Strategies of Community Health Nursing Interventions 9- Quality improvement approach in public health and community health nursing 10- Public health administration 11- Ethical Approaches in Community Health Nursing 12- Research Applications in Community Health Nursing 	

13- Application of Educational and Health Educational Strategies in Community Health nursing

5- Teaching and learning Methods:

- 5.1- Interactive Lectures
- 5.2- Group Discussion and Brain storming
- 5.3- Problem- based learning
- 5.4- Project- based learning
- 5.5- Workshops
- 5.6- Students portfolio

6- Teaching and learning Methods of Students with Special need: Not Relevant

7- Student Assessment Methods:

A- Assessment Methods	Witten and Oral exam
B- Schedule	Witten and Oral exam: Within the period of 2- 4 years after registration for PhD degree
C- Weighting of Assessments	Final- Exam
	Oral 75
	Written 200
	Total 275 100%

8- List of references:

A- Course notes	Not applicable
B- Compulsory Books	Not applicable
C-Recommended Books	<p>1- S. Marcia & L. Jeonette, 2008, Public health Nursing, Population centered health care in the community, Women's and men's health, 7th ed , Canada, .</p> <p>2- A. Judith, Allender & R. Cherie& D. Kristine, 2010, Community Health nursing Promoting and protecting the public's health, Promoting and protecting the health of aggregates with developmental needs, Private settings for community health nursing, 7th ed, .</p> <p>3- S. Patney, 2005, Textbook of community health nursing, Community Health Nursing Specialized Role, Asia printograph.</p> <p>4- A. Frances Marurer & Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental</p>

	<p>health risks : at home, Work, and in the community, 4th ed, Canada.</p> <p>5-Paul Glasziou, Chris Del Mar and Janet Salisbury. Evidence-based Medicine Workbook Finding and applying the best research evidence to improve patient care. BMJ Publishing Group London 2007.</p>
<p>D- Periodicals, Web Sites,...etc</p>	<p>www.who.net, www.cdc.gov</p> <p>www.update-software.com/cochrane/cochraneframe</p> <p>CMA Infobase: www.cma.ca/cpgs/index.asp</p> <p>National Guideline Clearing House: www.guidelines.gov</p> <p>Scottish Intercollegiate Guidelines Network (SIGN): www.show.scot.nhs.uk/sign/guidelines/index.html</p> <p>US guidelines can be accessed at: http://hstat.nlm.nih.gov</p> <p>NLM Gateway: http://gateway.nlm.nih.gov/gw/Cmd</p> <p>TRIP Database (US) Translating Research into Practice: www.tripdatabase.com</p> <p>PubMed free - at: http://www.ncbi.nih.gov/entrez/query.fcgi</p>

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