

University/Academy: **Mansoura**

Faculty: **Nursing**

Program: **Master Degree in Community Health Nursing**

Department: **Community Health Nursing**

### Course specifications

#### 1-Basic Information

<b>Code:</b> MSP14	<b>Course Title:</b> Population study of family and community الدراسة السكانية للأسرة والمجتمع	<b>year/level:</b> Master specialty
<b>Specialty:</b> Community Health Nursing	<b>Hours: Theory 1 X 32 weeks= 32</b>	

#### 2-Course Objective:

Discuss and analyze the basics of family, population and community characteristics in order to provide efficient community health care services

#### 3- Intended learning Outcomes (ILOs): Students will be able to

<b>A-Knowledge and Understanding:</b>	<p>A1- Recognize different features and dimensions of a community and the most common allied health problems</p> <p>A2- Discuss nursing theories in relation to community studies and population issues</p> <p>A3- Discuss the most common health problems in the communities</p> <p>A4- Identify the concepts, components and role of family as a basic community unite</p> <p>A5- Discuss the mutual effect of practicing community health nursing and population and surrounding community</p>
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<b>B-Intellectual Skills:</b>	<p>B1- Correlate different the health status of population, family and community to surrounding environment and risk factors</p> <p>B2- Plan interventional actions to fulfill the needs of family and community and overcome the prevailed health problems</p> <p>B3- Assess the health condition of family and community</p>
<b>C-Professional Skills:</b>	-----
<b>D-General and Transferable:</b>	<p>D1- Use information technology in field practice of community and population studies</p> <p>D2- Utilize different information resources to collect data about community and population studies</p>
<p><b>4- Course Content:</b></p> <p>1- Community assessment and diagnosis</p> <p>2- Family perspectives in community/ public health nursing</p> <p>3- Impact of community health nursing on population</p> <p>4- Community influences on community health nursing</p>	
<p><b>5- Teaching and learning Methods:</b></p> <p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3- Project- based learning</p>	
<p><b>6- Teaching and learning Methods of Students with Special need:</b> Not Relevant</p>	
<p><b>7- Student Assessment Methods:</b></p>	
<b>A- Assessment Methods</b>	Witten exam
<b>B- Schedule</b>	33 <sup>rd</sup> week
<b>C- Weighting of Assessments</b>	Final written exam 50 grads (100%)
<p><b>8- List of references:</b></p>	
<b>A- Course notes</b>	Not applicable

<b>B- Compulsory Books</b>	-----
<b>C-Recommended Books</b>	<p>1- A. Frances Marurer &amp; Cladia M. Smith, 2009, Community public health nursing Practice Health for families and populations , Core Concepts For Practice of community public health nursing, environmental health risks : at home, Work, and in the community, 4th ed, Canada,</p> <p>2- Marica Stanhope, 2002, Community Public Health Nursing , Conceptual Frameworks Applied to Community-Oriented nursing Practice ,Mosby, United State of America,5<sup>th</sup> ed.</p> <p>3- A.Frances Maurer, &amp; M.Laudia Smith, RN-BC, MPH, PhD,2009, Community public health Nursing,” Health for Families and population”.Canada,4th ed ,</p>
<b>D- Periodicals, Web Sites,...etc</b>	-----

**Course Coordinator: *Dr. Nagow Mahmoud***

**Head of Department : *Dr. Amel Ibrahim Ahmed***