

University/Academy: **Mansoura**

Faculty: **Nursing**

Program: **Master Degree in Community Health Nursing**

Department: : **Community Health Nursing**

Course specifications		
1-Basic Information		
Code: MAS16	Course Title: strategies of education in community health nursing استراتيجية التدريس في تـمريض صحة المجتمع	year/level: Master specialty
Specialty: Community Health Nursing	Hours: Theory 1 X 32 weeks= 32	

2-Course Objective: Apply the principles, theories and concepts of education in academic and field practice of community health nursing.	
3- Intended learning Outcomes (ILOs): The students should be able to	
A-Knowledge and Understanding:	A1- Discuss educational theories in relation to community health nursing sciences A2- Discuss traditional and no-traditional educational models A3- Describe the different students' evaluation strategies A4- Illustrate the different teaching styles
B-Intellectual Skills:	B1- Summarize the staff development process for community health workforce in both academic and field practice B2- Design academic curriculum B3- Design academic educational program

	<p>B4- Design performance improvement and staff development plan for community health workforce in both academic and field practice</p> <p>B5- Decide on using a valid techniques to overcome educational problems</p>
<p>D-General and Transferable:</p>	<p>D1- Use appropriate linguistic expressions in communicating with different population in scientific writing</p> <p>D2- Determine their own learning objectives</p> <p>D3- Utilize the electronic scientific database</p> <p>D4- Use information technology in teaching and learning activities</p>
<p>4- Course Content:</p> <p>1- Overview on concepts, and educational principles</p> <p>2- Learning- teaching theories and models</p> <p>3- Teaching and learning styles</p> <p>4- Traditional and non- traditional Learning- teaching strategies</p> <p>5- Students evaluation strategies</p> <p>6- Curriculum structure and program development</p> <p>7- Staff development educational program</p>	
<p>5- Teaching and learning Methods:</p> <p>5.1- Interactive Lectures</p> <p>5.2-Discussion and Brain storming</p> <p>5.3- Project- based learning</p>	
<p>6- Teaching and learning Methods of Students with Special need: Not Relevant</p>	
<p>7- Student Assessment Methods:</p>	
<p>A- Assessment Methods</p>	<p>Witten exam</p>

B- Schedule	33 rd week
C- Weighting of Assessments	Final written exam 50 grads (100%)
8- List of references:	
A- Course notes	Not applicable
B- Compulsory Books	1- Effective Teaching: A guide for educating healthcare providers, Egypt 2003, JHPIGO, WHO, USAID 2- Sandra DeYoung, Teaching strategies for nurses educators, 2 nd edition, 2009, New Jersey
C-Recommended Books	-----
D- Periodicals, Web Sites,...etc	-----

Course Coordinator: *Dr. Sahar Mohamed Soliman*

Head of Department : *Dr. Amel Ibrahim Ahmed*